

**Publicațiile doctoranzilor în perioada 2019-2020**

Publicațiile doctoranzilor (2019-2020) însumează 50 studii în volume de conferințe Wos dintre care 15 sunt deja indexate Wos , 21 studii în reviste dintre care 8 apărute/în curs de publicare în 2021 și 3 contribuții în capitole din volume.

Pentru familiarizarea doctoranzilor cu munca de cercetare și publicare, din total celor 63 publicații (excepând publicațiile apărute în 2021) un număr de 43 publicații sunt rezultatul muncii în echipă (student drd. – coordonator; student drd. - echipă extinsă de cadre didactice și cercetători)

	<b>Articolele doctoranzilor prezentate la conferințe internaționale</b>
1.	<b>Antal, MI.</b> , Ilovan, OR, Dulama, ME, Ciupe, IA, Voicu, CG. (2020). Selecting Photographs from Web Sources for Online Learning Activities. Working with Representations11-. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 111-119. ISSN1844-8933, WOS:000676171700010
2.	<b>Buda, PM</b> , Buda, II., Ilovan, OR, Dulama, ME, Horvath, C., Ivan, R. (2020). Learning through Discovery in the Online Environment. Examples, Principles, Advantages, and Difficulties. A Case Study on Renewable Energy (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 125-133, ISSN1844-8933, WOS:000676171700012
3.	<b>Ciineanu, MD.</b> , Dulama, ME, Păcurar, B., Ilovan, OR., Conțiu, HV., Conțiu, A. (2020). E Guiding the Creation of Graphic Organizers through Films. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 144-151. ISSN1844-8933, WOS:000676171700014
4.	<b>Ciineanu, M.D.</b> , Dulamă, M.E., Ilovan, O.R., Jucu, I.S., Botan, C.N., Păcurar, B., Colcer, A. M. (2020). DEVELOPING GEOGRAPHICAL THINKING THROUGH THE SWOT ANALYSIS OF HUMAN SETTLEMENTS, Education, 8th Edition of Education Reflection Development International Conference 2019, European Proceedings of Social and Behavioural Science, 126-134. DOI: 10.15405/epsbs.2021.03.02.14
5.	<b>Ciineanu, M.D.</b> , Dulamă, M.E., Ilovan, O.R., Rus, G.M., Kobulniczky, B., Voicu, C.G. , Chiș., O. (2020). USING THE VENN DIAGRAM FOR DEVELOPING UNIVERSITY STUDENTS, ANALYTICAL GEOGRAPHICAL THINKING , 2020 8 <sup>th</sup> Edition of Education Reflection Development International Conference 2019, European Proceedings of Social and Behavioural Science, 238-247. DOI: 10.15405/epsbs.2021.03.02.26
6.	Ilovan, O.-R., Medeșan, S., Colcer, A.-M., Adorean, E.-C., Dulamă, M.E., <b>Ciineanu, M.-D.</b> , Benedek, R. (2020). Raising Civic Awareness and Involvement through Urban Regeneration: At The Playgrounds, Mănăștur. In: Chiș, V. (ed.), 7th Edition of Education Reflection Development International Conference 2019, European Proceedings of Social and Behavioural Sciences, 85, 273-281. Doi: 10.15405/epsbs.2020.06.27. (sub evaluare WoS)
7.	<b>Drăghici, F.</b> , Dulama, ME, Ilovan, OR., Voicu, CG. (2020). E-learning Natural Sciences and Visual Imagery. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 120-124. ISSN1844-8933, WOS:000676171700011

8.	<b>Drăghici, F.</b> , Dulamă, M.E., Ilovan, O.R., Ciupe, I.A., Opriș, D., Toderaș, A. (2020). VISUAL IMAGERY. Natural Sciences Activities, <i>European Proceedings of Social and Behavioural Sciences</i> , 104, 248-258. DOI: 10.15405/epsbs.2021.03.02.27
9.	<b>Ilie, AS.</b> , Magdas, I., Dulama, ME, Racașan, BS., Ilovan, OR., Magdaș, I. (2020). Educational Films in Understanding the Relations of Organisms with Their Living Environment. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 101-110. ISSN1844-8933, WOS:000676171700009
10.	<b>Ilie, A.-S.</b> , Dulamă, M.E., Ilovan, O.-R. & Kosinszki, S.-A. (2020). The Educational Film in Studying the Rural Settlements of Romania. In Albulescu, I. & Stan, N.-C. (eds.), <i>8th ERD Conference, European Proceedings of Social and Behavioural Sciences</i> . Babeș-Bolyai University, Cluj-Napoca (sub evaluare WoS)
11.	Dulamă, M.E., Ilovan, O.-R., Păcurar, B., Boțan, C.N., <b>Ilie, A.-S.</b> , Conțiu, H.V., Conțiu, A., Ciupe, I.A., Rus, G.M. (2021). Making e-learning efficient, proposals for university geography. 9th Edition of Education Reflection Development International Conference 2021.
12.	<b>Veres, S.</b> , Magdas, I., Ilovan, OR, Dulama, ME, Ursu, CD. (2020). Valorization of Educational Platforms in Teaching-Learning-Evaluation in Romania. Comparative Study. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Page86-93. ISSN1844-8933, WOS:000676171700007
13.	<b>Veres, S.</b> , Magdas, I., Dulama, ME, Ilovan, OR., Toderaș, A. (2020). The Use of Animation Film in Studying Some Natural Phenomena and Forming Representations. (Vlada, M, Albeanu, G., Adascalitei, A., Popovici, M.-eds), PROCEEDINGS OF THE 15TH INTERNATIONAL CONFERENCE ON VIRTUAL LEARNING (ICVL-2020), Book Series Proceedings of the International Conference on Virtual learning, Pages 94-100. ISSN1844-8933, WOS:000676171700008
14.	Magdaș, I.C., <b>Veres, S.</b> & Dulamă, M.E. (2019). The role and effectiveness of digital products in instruction at Mathematics and Environmental Exploration. In Vlada M. (eds.). <i>Proceeding of the 14th International Conference on Virtual Learning</i> (pp.102-109). București: Editura Universității. WOS:000506084800011
15.	Ilovan, O.-R., Dulamă, M.E., Răcășan, B.S., Gligor, V., Egresi, I., <b>Veres, S.</b> , <b>Drăghici, F.</b> , Buda, P.M., Rus, G.M. (2021). E-teaching for geography at university. some solutions for the challenge. <i>9th Edition of Education Reflection Development International Conference 2021</i> .
16.	<b>Bărnăuțiu- Sârca, M.</b> (2020). The role of the family in training STEM experts, Conferința internațională Educația din perspectiva valorilor. Ediția a XII-a (pp.221-224), București: Editura Eikon, ISBN 978-606-49-0372-3
17.	<b>Barnutiu, M.</b> & Ciascai, L., (2020) Primary and pre-school teachers' views on STEM based approaches, Conference Education, Reflection, Development, Seventh Edition, European Proceedings of Social and Behavioral Sciences , Babeș-Bolyai University, Cluj-Napoca (sub evaluare WoS), CrossRef
18.	<b>Dumitru I.</b> , Ciascai L. (2020). Teachers Opinion Regarding the Use of Digital Games in Primary Education. In The 15th International Conference on Virtual Learning. VIRTUAL LEARNING – VIRTUAL REALITY pp.(219-223), București: Editura Universității. ISSN 1844-8933, WOS:000676171700025
19.	<b>(Făzăcaș) Polbaci, I., Pop, C.F.</b> , Ciascai, L. 2020 EXPLORING TEACHERS' OPINION ABOUT LEARNING PREFERENCES OF PRIMARY SCHOOL STUDENTS, ICERI 2020, 9157-9162,doi: 10.21125/iceri.2020.2028
20.	<b>Pașca-Tușa, A.</b> , Ciascai, L. (2020). Teachers`Opinion on Deep Learning. ERD 2020, The 8th International Conference, Education, Reflection, Development, (sub evaluare WoS),
21.	<b>Pașca-Tușa, A. &amp; Pop C.F.</b> , Ciascai, L., (2020). Teacher Opinion on the Use of Authentic Learning In Primary School. ICERI 2020, International Conference of Education, Research and Innovation, 9170-9176, doi: 10.21125/iceri.2020.2031 (sub evaluare WoS)

22.	Ciascai, A., Ciascai, I., Ilieș, A., <b>Pop, C.F.</b> (2020). FUTURE ENGINEERS' OPINION ABOUT INNOVATION, INTED2020 Proceedings, Pagini: 7827-7832, DOI 10.21125/inted.2020.2133, WOS:000558088807134, CrossRef
23.	Ciascai, L., <b>Pop, C.F.</b> , (2020). TEACHERS' OPINION ON VISIBLE TEACHING AND LEARNING PROCESS, INTED2020 Proceedings, Pagini: 7804-7809, DOI 10.21125/inted.2020.2128, WOS:000558088807131, CrossRef
24.	<b>Turșan, V.G.</b> , Ciascai, L. (2020). EXPLORING TEACHERS' VIEWS ON THE USE OF INQUIRY-BASED APPROACHES IN TEACHING, EDULEARN20 Proceedings, pp. 8065-8071. (sub evaluare WoS), CrossRef
25.	<b>Turșan, V.G.</b> , Ciascai, L. (2020) TEACHERS' OPINION ON THE IMPLEMENTATION OF INQUIRY BASED LEARNING (IBL) IN CLASSROOM ACTIVITIES, ICERI2020 Proceedings, pp. 8569-8575. (sub evaluare WoS) CrossRef
26.	<b>Sabou (Baboș) I.</b> , Ciascai, L. (2020). TEACHERS' OPINIONS REGARDING THE INTEGRATION OF STEM-BASED ACTIVITIES IN PRIMARY EDUCATION, The 13th annual International Conference of Education, Research and Innovation Online Conference. 9-11 November, 2020, Spania, 8010-8015. ISBN: 978-84-09-24232-0, ISSN: 2340-1095, (sub evaluare WoS), CrossRef
27.	<b>Sabou-Babos, I., Bărnăuțiu-Sârca, M.</b> & Ciascai, L. (2020). STREAM education and multiple intelligence theory: An analysis of lesson plans proposed by future primary and preschool teachers, 13th annual International Conference of Education, Research and Innovation, 8477-8482, Doi: 10.21125/iceri.2020.1887, (sub evaluare WoS), CrossRef
28.	<b>Sabou (Baboș) I.</b> (2020). STREAM EDUCATION A NEW CHALLENGE FOR ROMANIAN EDUCATION, Conferința Internațională,, Educația din perspectiva valorilor”, p 207-210, TOM VIII-Summa Pedagogica, București, Ed. Eikon, ISBN 978-606-49-0372-3
29.	<b>Șoldea, C.</b> , Ciascai, L. (2020). E-Portfolio as a Tool for Reflective Learning. Proceedings of The 15 th <i>International Conference on Virtual Learning ICVL</i> , 2010-2030. Pg 214-218. Editura Universității din București. ISSN: 1844-8933 WOS:000676171700024
30.	<b>Șuteu, L.</b> , Ciascai, L. & Ciascai, I. (2019). Future teachers' opinions about individual innovation. European Proceedings of Social and Behavioural Sciences (EpSBS), 85, 731-736, DOI: 10.15405/epsbs.2020.06.76.
31.	<b>Șuteu, L., Cristea, M.</b> & Ciascai, L. 2020 Reflective teaching and metacognition in Romanian teachers' practice. A conceptual delimitation. The International conference on Education, Reflection and Development, 26-27 Iunie, 2020, Cluj-Napoca (sub evaluare WoS), CrossRef
32.	<b>Șuteu, L.</b> & Ciascai, L. (2020). The relationship between metacognition and teacher-directed instruction, the adaptation of instruction, and perceived feedback. The 13th annual International Conference of Education, Research and Innovation Online Conference. 9-11 November, 2020, Spania, 8016-8021. ISBN: 978-84-09-24232-0. ISSN: 2340-1095. doi: 10.21125/iceri.2020.1775 , (sub evaluare WoS), CrossRef
33.	<b>Șuteu, L. Cristea, M.</b> , Ciascai, L., (2020). Teachers' Self-Regulated Beliefs and Practices in the Classroom Context. The 13th annual International Conference of Education, Research and Innovation Online Conference. 9-11 November, 2020, Spania, 8010-8015. ISBN: 978-84-09-24232-0 ISSN: 2340-1095 doi: 10.21125/iceri.2020.1773, (sub evaluare WoS), CrossRef
34.	<b>Erdei, ET.</b> (2020). PRIMARY SCHOOL PUPILS' APPROACHES TO LEARNING. (Chova, LG., Martinez, AL Torres, IC.-eds.) 14TH INTERNATIONAL TECHNOLOGY, EDUCATION AND DEVELOPMENT CONFERENCE (INTED2020), Book Series INTED Proceedings, Page5553-5557. ISSN2340-107, ISBN978-84-09-17939-8, WOS:000558088805103
35.	<b>Erdei, ET.</b> (2020). PRIMARY SCHOOL PUPILS' MOTIVATION FOR LEARNING. (Chova, LG., Martinez, AL., Torres, IC.-eds.) 14TH INTERNATIONAL TECHNOLOGY, EDUCATION AND DEVELOPMENT CONFERENCE (INTED2020), Book Series INTED Proceedings, Page 7907-7911. ISSN2340-107, ISBN978-84-09-17939-8, WOS:000558088808002

36.	<b>Erdei, E.-T.</b> (2020). Primary School Pupils' Approaches to Learning. INTED2020 Conference, 2nd-4th March 2020, Valencia, Spain, 5553-5557, ISBN: 978-84-09-17939-8. (sub evaluare WoS), CrossRef
37.	<b>Erdei, E.-T.</b> (2020). Primary School Pupils' Motivation for Learning. INTED2020 Conference, 2nd-4th March 2020, Valencia, Spain, 7907-7911, ISBN: 978-84-09-17939-8. (sub evaluare WoS), CrossRef
38.	Zsoldos-Marchis, I. & <b>Juhász, A.</b> (2020). BOARD-GAMES IN THE PRIMARY CLASSROOM: TEACHERS' PRACTICE AND OPINION. In Proceedings of the 14th International Technology, Education and Development Conference. (pp. 7573–7582), WOS:000558088807097
39.	<b>Hari, T.</b> & Zsoldos-Marchis I. (2020). Primary school teachers' knowledge and opinion about gamification, <i>13th annual International Conference of Education, Research and Innovation</i> , 9281-9287
40.	Zsoldos-Marchis I. & <b>Hari, T.</b> (2020). Game based learning (GBL) in primary schools from Romania, <i>Proceedings of the 12th International Conference on Education and New Learning Technologies</i> , 7255-7260
41.	<b>Acatrinei, I.R.</b> (2020), MULTIGRADE EDUCATION IN ROMANIA TODAY SOCIAL CONTEXTS AND EDUCATIONAL CHALLENGES, pp.195-200, în Moșin, O.; Scheau I., Oprîș D., <i>Educația din perspectiva valorilor, TOM XVIII - SUMMA PAEDAGOGICA</i> , București, Eikon.
42.	<b>Băbuț, T.M.</b> (2019). Perspective privind valorificarea în grădiniță a strategiilor didactice moderne. În Oprîș, D., Scheau, I., Moșin, O. (ed). <i>Educația din perspectiva valorilor, TOM XV - SUMMA THEOLOGIAE</i> . (pp. 254-258). București: Editura Eikon.
43.	<b>Băbuț, T.M.</b> (2020). Axiological and normative aspects regarding moral behavior preschool students. În Oprîș, D., Scheau, I., Moșin, O. (ed). <i>Educația din perspectiva valorilor, TOM XVII - SUMMA THEOLOGIAE</i> . (pp. 204-207). București: Editura Eikon.
44.	<b>Fântână, A.</b> (2020). THE MORAL-RELIGIOUS DEVELOPMENT OF ADOLESCENTS IN EXTRACURRICULAR CONTEXTS. In Moșin, O., Scheau, I., Oprîș, D. (ed.). <i>Educația din perspectiva valorilor. TOM XVII: SUMMA THEOLOGIAE</i> . (pp. 212-216). București: Eikon.
45.	<b>Fântână, A.</b> (2020). MANUALUL ȘCOLAR, SPRIJIN ÎN REALIZAREA EDUCAȚIEI MORALE. În Oprîș, D., Scheau, I., Moșin, O. (ed). <i>Educația din perspectiva valorilor, TOM XVIII - SUMMA PAEDAGOGICA</i> . (pp. 183-188). București: Editura Eikon.
46.	<b>Nicola, N.A.</b> (2020), Perspectives of using the moral model in kindergarten activities, pp.208- 212. În Moșin, O.; Scheau I.; Oprîș D. <i>Educația din perspectiva valorilor. TOM XVII: SUMMA THEOLOGIAE</i> . București: Eikon.
47.	<b>Nicola, N.A.</b> (2020), Valențele formative ale utilizării jocului didactic matematic, combinat cu metode didactice moderne în cadrul activităților din grădiniță. pp.189- 195. În Moșin, O.; Scheau I.; Oprîș D. <i>Educația din perspectiva valorilor. TOM XVIII: SUMMA THEOLOGIAE</i> . București: Eikon.
48.	<b>Popovici, A.</b> (2020), Communication and Interrelationship in Education. Opportunities and Challenges in Contemporary Learning, pp. 200-207, in Opris, D., Scheau, I., Mosin, O., <i>Educatia din perspectiva valorilor, TOM XVIII - SUMMA PAEDAGOGICA</i> , Bucuresti, Ed Eikon
49.	<b>Stan, L.</b> (2019). Perspective privind autoevaluarea în învățământul preșcolar. În Oprîș, D., Scheau, I., Moșin, O. (ed). <i>Educația din perspectiva valorilor, TOM XVI - SUMMA PAEDAGOGICA</i> . (pp. 219-223). București: Editura Eikon.
50.	<b>Stan, L.</b> (2020). Self-image in stimulation preschool self-assessment. În Oprîș, D., Scheau, I., Moșin, O. (ed). <i>Educația din perspectiva valorilor, TOM XVIII - SUMMA PAEDAGOGICA</i> . (pp. 179-182). București: Editura Eikon.

	<b>Articolele doctoranzilor în reviste</b>
1.	<b>Antal, M.I.</b> , Dulamă, M.E. & Ilovan, O.-R. (2020). Teachers' Opinions on Using Photographs to Study Natural Sciences. <i>Romanian Review of Geographical Education</i> , 9(1), 21-37. DOI: 10.24193/RRGE120202
2.	<b>Cîineanu, M.-D.</b> , Miron, C.M., Dulamă, M.E (2020). Some geography teachers' perceptions of graphic organizers. <i>Romanian Review of Geographical Education</i> 9(1), 60-81. DOI:10.23741/RRGE120205
3.	<b>Drăghici, F.</b> , Dulamă, M.E., Ilovan, O.R., Ciupe, I.A., Opreș, D., Toderaș, A. (2021). VISUAL IMAGERY. <i>Natural Sciences Activities</i> , 148-258, DOI: 10.15405/epsbs.2021.03.02.27
4.	<b>Ilie, A.-S. &amp; Cristea, M.</b> (2020). The Educational Film Used in the Study of Plant Development according to the Environment. <i>Romanian Review of Geographical Education</i> , 9(1), pp. 60-81. DOI: 10.24193/RRGE120204
5.	<b>Ilie, A.-S. &amp; Magdaș, I.</b> (2021). The Use of the Educational Film in Primary Education in Romania. <i>Literature Review. Romanian Review of Geographical Education</i> , 10(1), 5-19. DOI: 10.24193/RRGE120211
6.	<b>Pahome, D.</b> (2021). Teachers' Opinions on the Concept of Representations and Predictors Favourable to the Creation of Representations in Pupils. <i>Romanian Review of Geographical Education</i> , 10(1), 20-35. DOI: 10.24193/RRGE120212
7.	<b>Pahome, D.;</b> Vlaicu, C. (2020). Formation of Mathematical Representations in Primary School Students. <i>Journal of Education, Society &amp; Multiculturalism</i> 1(2), 47-59.
8.	<b>Vereș, S.</b> , Magdaș, I.C. (2020). The Use of Animation Film in Forming Representations about the Planet Earth and the Solar System. <i>Romanian Review of Geographical Education</i> , IX(1), 38-59.
9.	<b>Vereș, S.</b> , Magdaș, I.C. (2020). The use of the educational animated film in primary education in Romania. Literature review. <i>Romanian Review of Geographical Education</i> , IX(2), 67-86
10.	<b>Sabou (Baboș) I.</b> (2020).The interest of the teachers in the primary education for the activities based on TIM, Doctoral Students' Conference: Tradition, Development & Innovation in Didactics – TDID2020, în curs de publicare in <i>Acta Didactica Napocensia</i>
11.	<b>Șuteu, L.</b> (2021). Teachers' beliefs about classroom practices that develop students' metacognition and self-regulated learning skills. <i>Acta Didactica Napocensia</i> , 14 (1), DOI: 10.24193/adn.14.1.4, DOAJ, EBSCO, ERIC, ERIH Plus.
12.	Ciascai, L., <b>Șuteu, L.</b> & Cristea, M. (2019). Students Future Teachers for Primary Schools Opinion about the University Openness towards Innovation. <i>Acta Didactica Napocensia</i> , 12 (2), pp. 45-50. DOI: 10.24193/adn.11.2.4
13.	<b>Juhász, A.</b> (2020). Társasjátékok alkalmazása a román nyelv tanításában (Board-games in teaching Romanian language), <i>Pedacta</i> , 10(1), 47-58, <a href="https://doi.org/10.24193/PedActa.10.1.5">https://doi.org/10.24193/PedActa.10.1.5</a>
	Papers sent for Review in 2020
14.	Dulamă, ME., <b>Vereș, S.</b> , Magdaș, I., Ilovan, OR., (2021). Using animation films in formal activities at Natural Sciences during the COVID-19 pandemic. Instruction problems and models. <i>Journal of Educational Sciences &amp; Psychology</i> , Vol. XI (LXXIII) Nr. 1/2021 Erih Plus, CrossRef, se indexează WOS ()
15.	<b>Șuteu, L.</b> , Cristea, M., Ciascai, L. (contrib egale) (2021). The relationship of gender with reading performance, reading enjoyment, perceived ability and perceived difficulty in a sample of Romanian students. <i>Journal of Educational Sciences &amp; Psychology</i> , Vol. XI (LXXIII) Nr. 1/2021 Erih Plus, se indexează WOS
16.	<b>Asli, A.</b> & Zsoldos-Marchis, I. (2021), Teaching applications of Mathematics in other disciplines: teachers' opinion and practice, <i>Acta Didactica Napocensia</i> , 14(1), 142-150, <a href="https://doi.org/10.24193/adn.14.1.11">https://doi.org/10.24193/adn.14.1.11</a>
17.	<b>Juhász, A.</b> (2021), Primary school teachers' attitude to board-games and their board-game playing practice, <i>Acta Didactica Napocensia</i> , 14(1), 182-187, <a href="https://doi.org/10.24193/adn.14.1.15">https://doi.org/10.24193/adn.14.1.15</a>

18.	<b>Juhász, A.</b> (2021). A román nyelv oktatását elősegítő társasjáték tervezése elemi osztályban tanuló magyar gyerekek számára ( <u>Designing a board-game for teaching Romanian language to Hungarian primary school pupils</u> ), <i>PedActa</i> , 11(1), 81-90, <a href="https://doi.org/10.24193/PedActa.11.1.6">https://doi.org/10.24193/PedActa.11.1.6</a>
19.	<b>Hari, T.</b> (2021). A tanítók hozzáállása és meggyőződése a játék alapú tanulást illetően ( <u>Primary school teachers' attitude and beliefs about game-based learning</u> ), <i>PedActa</i> , 11(1), 91-100, <a href="https://doi.org/10.24193/PedActa.11.1.7">https://doi.org/10.24193/PedActa.11.1.7</a>
20.	<b>Opriș E.-T., Svella É. &amp; Zsoldos-Marchis I.</b> (2021). Prospective preschool and primary school teachers' knowledge and opinion about gamification, <i>Acta Didactica Napocensia</i> , 14(1), 104-114, <a href="https://doi.org/10.24193/adn.14.1.8">https://doi.org/10.24193/adn.14.1.8</a>
21.	<b>Stan L.-A.</b> (2021). The „traffic-light” method in context evaluation - self-evaluation of preschoolers. <i>Acta Didactica Napocensia</i> , 14(1)

### Contribuțiile doctoranzilor în capitole în cărți

Dulamă, M.E. (2020). Cap. 3. Considerații teoretice referitoare la evaluarea on-line, pp. 21-40. În Dulamă, M.E. (coord.). De la teorie spre practică în evaluarea on-line. Cluj-Napoca: Presa Universitară Clujeană.
Ilie, S. (2020). Cap. 9. Utilizarea aplicației Mentimeter, pp. 165-180. În Dulamă, M.E. (coord.). De la teorie spre practică în evaluarea on-line. Cluj-Napoca: Presa Universitară Clujeană. ISBN 978-606-37-0958-6
Vereș, S. (2020). Cap. 8. Utilizarea platformei Kahoot! pp. 145-163. În Dulamă, M.E. (coord.). De la teorie spre practică în evaluarea on-line. Cluj-Napoca: Presa Universitară Clujeană. ISBN 978-606-37-0958-6