

**EUROPEAN
CURRICULUM VITAE**

PERSONAL INFORMATION

NAME **KALCZA JANOSI KINGA**
E-mail kinga.kalcza-janosi@ubbcluj.ro, kalczajk@gmail.com

Name and address of the employer Department of Applied Psychology, Faculty of Psychology and Educational Sciences, Babes-Bolyai University
128 December 21, 1989 Boulevard, Cluj-Napoca, 400604, Cluj-Napoca, Romania

Nationality Hungarian
Citizenship Romania, Hungary

ORCID ID <https://orcid.org/0000-0002-3887-8041>
Google scholar ID <https://scholar.google.ro/citations?user=IKOT62gAAAAJ&hl=ro>
Scopus ID <https://www.scopus.com/authid/detail.uri?authorId=55673721400>
Web of science ID <https://www.webofscience.com/wos/author/record/GQZ-3495-2022>

**PROFESSIONAL
EXPERIENCE**

Period	2023-current
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Associate Professor
Main activities and responsibilities	University courses, seminars, laboratory activities Scientific research Administrative activity

Period	2016-2023
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Lecturer
Main activities and responsibilities	University courses, seminars, laboratory activities Scientific research Administrative activity

Period	2010-2016
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-

	Napoca
Function	Teaching assistant
Main activities and responsibilities	University seminars, laboratory activities Scientific research Administrative activity

Period	2008-2010
Name of the employer	Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca
Function	Administrative. Tutor.
Main activities and responsibilities	Administrative activity

Period	2015-current
Name and address of the employer	Private practice-CIP Kalcza Janosi Kinga (17288/1CJ5910) 25/2/50 Boulevard Dorobantilor, Cluj-Napoca
Function	Clinical psychologist
Main activities and responsibilities	Identify psychological, emotional or behavioral issues Diagnose psychological, emotional or behavioral disorders Develop and implement treatment plans and therapeutic processes

Period	2019-2021
Name of the employer	REGAMED_centrul medical privat (with collaboration contract)
Function	Clinical psychologist
Main activities and responsibilities	Identify psychological, emotional or behavioral issues Diagnose psychological, emotional or behavioral disorders Develop and implement treatment plans and therapeutic processes

Period	2008
Name of the employer	Báthory István Elméleti Líceum, Kolozsvár
Function	Special Psycho-Pedagogy teacher
Main activities and responsibilities	Development of children in special education

EDUCATION AND FORMATION

Period	2010-2013
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Type of qualification/ degree obtained	Ph.D.
Level of classification/of study	Doctoral degree

Period	2008-2010
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Level of classification/of study	Master degree

Period	2003-2007
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Psychology
Level of classification/of study	Bachelor degree

Period	2002-2006
Name and type of organization	University Babeş-Bolyai, Cluj-Napoca
Domain/ aptitudes	Special Psycho-Pedagogy
Level of classification/of study	Bachelor degree

DIDACTIC EXPERIENCE

University courses and seminars	<p>Clinical psychology (BA) Health psychology (BA) Emotional and behavioral disorders (BA) Counselling (BA) Health education (MA) Clinical Psychology and Assessment (MA) Clinical Health psychology (MA)</p>
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CERTIFICATION

2015	Clinical Psychologist CPR certification Certified Clinical Psychologist (Autonomous)
2015	Certificate of Completion for successfully completing the second international trainings school of the cost network for cancer and work (CANWON-The European Union Cost Action Is1211) 18-20 february 2015, Cluj Napoca
2012	Certificat de Absolvire a modulului de formare- Academic Writing in English, lector Markus Rheindorf, Universitatea Viena, Austria, Cluj Napoca, POSDRU/107/1,5/S/76841
2010	Certificate of FEUERSTEIN INSTRUMENTAL ENRICHMENT PROGRAM FOR YOUNG CHILDREN (IE BASIC), The International Center for the Enhancement of Learning Potential
2009	Certification in Video Interaction Guidance, VIG (VIG- VIDEO INTERACTION GUIDANCE), introductory basic course, 04-07. 12. 2009, Universitatea Babeş-Bolyai, Cluj-Napoca
2006 and 2005	Certification Departamentul Pentru Pregătirea Personalului Didactic (Teacher Training Department)

**PROFESSIONAL COURSES
AND WORKSHOPS**

2024	<p>Workshop <i>The Heart of ACT</i>- Robyn Walser</p> <p>Workshop <i>Recognising Psychological Inflexibility and Building a More Open, Present and Engaged Approach to Life</i>- Jim Lucas</p> <p>Workshop -<i>The value of sexuality and a sexuality full of values</i>-Julia Bilarzewska</p> <p>Conferința Națională ACT, Cluj-Napoca, 12-14 Iulie 2024. https://www.actromania.ro/conferinta-nationala-act-a-patra-editie/</p>
2017	<p>Workshop Kristene Doyle: <i>Rational Emotive and Cognitive Behavior Therapy for the treatment of eating disorders</i>. ICCP 2017- The 9th International Congress of Cognitive Psychotherapy 29th of June - 1st of July 2017. Cluj-Napoca, Transylvania, Romania, http://www.iccp2017.org/iccp2017.org/index.php/scientific-program/workshops)</p>
2011	<p>Workshop Windy Dryden: <i>Mistakes in the Practice of REBT and How to Avoid Making Them</i>, Cluj-Napoca, 3-4 November, „Asociația de Psihoterapii Cognitive și Comportamentale din România” (www.psihoterapiecbt.ro), în colaborare academică cu Universitatea Babeș-Bolyai, reprezentată prin „Departamentul de Psihologie Clinică și Psihoterapie” (www.clinicalpsychology.ro) și „Institutul Internațional de Studii Avansate în Psihoterapie și Sănătate Mentală Aplicată” (www.psychotherapy.ro).</p>
2011	<p>Workshop Richard McNally: <i>Remembering and forgetting trauma</i>, Department of Psychology Harvard University, 12 Octombrie, Cluj-Napoca, Organizatorul acestui workshop este „Asociația Română de Psihoterapii Cognitive și Comportamentale” (www.psihoterapiecbt.ro) în colaborare cu Universitatea Babeș-Bolyai reprezentată prin „Departamentul de Psihologie Clinică și Psihoterapie” (www.clinicalpsychology.ro) și „Institutul Internațional de Studii Avansate în Psihoterapie și Sănătate Mentală Aplicată” (www.psychotherapy.ro).</p>
2010	<p>Summer school with international participation, The <i>31st ICELP International Workshops –Europe</i>, July 4 to 15, 2010, Cluj-napoca, organizata de The International Center for the Enhancement of Learning Potential In collaboration with University Babes-Bolyai, Cluj - Napoca and University of Antwerp, DAFFODIL EU Project, University Babes-Bolyai, Cluj-Napoca.</p>

**NETWORKS AND
MEMBERSHIPS**

2022-current	<p>Membership: Comitetul Filialei Cluj - Colegiul Psihologilor din Romania (Branch Committee College of Psychologists from Romania)</p> <p>College of Psychologists from Romania)</p>
2022-current	<p>Membership: Conventia Nationala - Colegiul Psihologilor din Romania (National Convention - College of Psychologists from Romania))</p>
2015-current	<p>Membership Colegiul Psihologilor din Romania (College of Romanian Psychologists)</p>

**EDITORIAL BOARD
MEMBERSHIP**

2018-current	Egészségtudományi Közlemények - A Miskolci Egyetem Közleménye /Journal for Health Sciences – University of Miskolc (international, Ungaria), https://etk.uni-miskolc.hu/
2018-2021	Különleges bánásmód folyóirat- Debreceni Egyetem Gyermekevelési és Gyógypedagógiai Kar, Gyógypedagógiai Intézete (international, Ungaria), https://ojs.lib.unideb.hu/kulonlegesbanasmod
2019-current	OxIPO, INTERDISZCIPLINÁRIS FOLYÓIRAT– A KREATÍV TELJESÍTMÉNYEKÉRT, K+F Stúdió Kft. ISSN 2676-8771, https://www.kpluszf.com/oxipo_archivum/

**SCIENTIFIC/RESEARCH
GRANTS, SCHOLARSHIPS**

2023-2024	Collegium Talentum Bethlen Gabor Alapkezelő zrt.5025/2023 osztóndijprogram, mentorált doktoris hallgató, Galfi Bernadette.
2023-2024	Collegium Talentum Bethlen Gabor Alapkezelő zrt.5025/2023 osztóndijprogram, mentorált doktoris hallgató, Gergely Roland.
2023	Director of grant: Proiecte institutionale - categorie National, Grant de sustinere a competitivitatii; AGC34828/27.09.2023, Granturi pentru Sustinerea Cercetarii de Excelenta
2021	Director of grant: Balassi Bálint-ösztöndíjprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Gál Brigitta: Kutyák gyógyító ereje, avagy annak vizsgálata, hogy egy kutya jelenléte segít-e enyhíteni a traumáinkat) Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary
2018	Director of grant: Márton Áron -ösztöndíjprogram Klebelsberg Kuno tehetséggondozó ösztöndíjas vezetőtanár (tutorált hallgató Lőrincz Máté: Utazás az elmében, módosult tudatállapotok hatásvizsgálata) Interregional Grant/ Külgazdasági és Külügyminisztérium (Ministry of Foreign Affairs and Trade) Hungary
2013-2016	Membership: Enabling and Including Young People with Complex and Intense Support Need (1/1/2014– 31/12/2016). Contract 541981-LLP1-2013-1-BE-LEONARDO-LMP Project ENABLIN+ International Grant/ Leonardo da Vinci
2010-2013	Director of grant: Sectoral Operational Programme for Human Resources Development 2007-2013, co-financed by the European Social Fund, under the project number POSDRU/107/1.5/S/76841 with the title „Modern Doctoral Studies: Internationalization and Interdisciplinarity”.

INTERNATIONAL SCIENTIFIC
VISITS

2013	Visiting Scholar for a three-month period between the 1st of January 2013 and 30th of March 2013, University of Miskolc, Faculty of Health Care, 3508 Miskolc, Street Mész, No.1., Hungary, under the project number POSDRU/107/1.5/S/76841 with the title „Modern Doctoral Studies: Internationalization and Interdisciplinarity”. Internship tutor was Prof.dr. Barkai Laszlo, Dean of Faculty of Health Care at the University of Miskolc, doctor of the Hungarian Academy of Sciences, President of the Hungarian Diabetes Association.
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LANGUAGE SKILLS

MOTHER TONGUE	Hungarian
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	Romanian
• reading comprehension	C1
• writing	C1
• speaking	C1

	English
• reading comprehension	C1
• writing	B2
• speaking	B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

LIST OF PUBLICATIONS AND SCIENTIFIC MANIFESTATIONS

KALCZA JANOSI KINGA, PhD, Associate Professor

Department of Applied Psychology, Babes-Bolyai University, Cluj-Napoca

Articles published in WoS journals

Gálfi, B., **Kalcza-Jánosi, K.**, Zsoldos-Marchiş, I. (2025). Adaptation and validation of the sentiments, attitudes, and concerns about inclusive education scale among Transylvanian Hungarian teachers. *Journal of Educational Sciences & Psychology* Vol. XV (LXXVII) No. 2/2025. 234 – 242. DOI: 10.51865/JESP.2025.2.19

Kalcza-Janosi, K., Sulyok (Demeter), K., Kotta, I., Marschalko, E.E., Bibok, B. (2025) The role of self-rated sexual functioning in general life satisfaction of generation X, Y, Z. Does pornography use matter? *Journal of Educational Sciences & Psychology*. V (LXXVII) 233 – 247. DOI: 10.51865/JESP.2025.1.20 No. 1/2025

Kotta, I., Dezsai-Benyovszki, A., **Kalcza-Janosi, K.**, Marschalko, E.E & Kanyaro, K. (2024). Intolerance of Uncertainty and Neuroticism: Transdiagnostic Vulnerabilities and War-Related Safety Preparatory Behavior. *Journal of Loss and Trauma*, 1–27. <https://doi.org/10.1080/15325024.2024.2407086>

Gergely, R. H., Rusu, A. S., Madaras, M., & **Kalcza-Janosi K.** (2024). Does talent protect or compromise? Investigation of the emotional and behavioural disorders and giftedness in children. *Journal of Educational Sciences & Psychology*, 14 (76)(1), 171–187.

<https://doi.org/10.51865/jesp.2024.1.17>

- Kálcza János, K., & Lukács, A.** (2023). Independent and interactive effect of type 2 diabetes and hypertension on memory functions in middle aged adults. *BMC Endocrine Disorders*, 23(1). <https://doi.org/10.1186/s12902-023-01308-3>, WOS:000947751400001
- Kalcza-Janosi, K., Kotta, I., Marschalko, E.E., Szabo, K.** (2023). The Fear of War Scale (FOWARS): Development and Initial Validation. *Soc. Sci.* 12(5), 283. <https://doi.org/10.3390/socsci12050283>, WOS:001009648100001
- Marschalko, E. E., Szabo, K., Kotta, I., & **Kalcza-Janosi, K.** (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.925675>. All authors have contributed equally
- Lindner, C., Kotta, I., Marschalko, E. E., Szabo, K., **Kalcza-Janosi, K.**, & Retelsdorf, J. (2022). Increased Risk Perception, Distress Intolerance and Health Anxiety in Stricter Lockdowns: Self-Control as a Key Protective Factor in Early Response to the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 19(9), 5098. <https://doi.org/10.3390/ijerph19095098>
- Kotta, I., **Kalcza-Janosi, K.**, Marschalko, E.-E., Bandi, S., & Bibok, B. (2022). Online Sexual Activity Scale (OSAS): Going Beyond the Nosological Polemics of Compulsivity vs Addiction. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-022-00791-4> All authors have contributed equally
- Kotta, I., **Kalcza-Janosi, K.**, Szabo, K., & Marschalko, E. E. (2021). Development and Validation of the Multidimensional COVID-19 Vaccine Hesitancy Scale. *Human Vaccines & Immunotherapeutics*, 18(1), 1–10. <https://doi.org/10.1080/21645515.2021.2007708> All authors have contributed equally
- Marschalko, E. E., Kotta, I., **Kalcza-Janosi, K.**, Szabo, K., & Jancso-Farcas, S. (2021). Psychological Predictors of COVID-19 Prevention Behavior in Hungarian Women Across Different Generations. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.596543> All authors have contributed equally
- Kálcza János K., Lukács A., Barkai L., Szamosközi I.** (2013). Kognitív funkciók az 1-es és 2-es típusú cukorbetegnél. Metaanalízis, in *Orvosi Hetilap*, 18:694-699. <https://doi.org/10.1556/oh.2013.29602>

Articles published in indexed journals (ERIH PLUS* or SCOPUS)

- *Kovács, I. O. & **Kálcza-János K.** (2025). Archery as a Developmental Tool for Children with Sensory Integration Disorder Symptoms. *Acta Didactica Napocensia*, 18(2), 60-72, <https://doi.org/10.24193/adn.18.2.6>
- *Sulyok Demeter, K., **Kalcza-Janosi, K.**, Kotta, I. (2024). The Highs and Lows of Pornography Use: Does Motivation Affect Users' Life Satisfaction? *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 69(1), 183–200. <https://doi.org/10.24193/subbpsyed.2024.1.10>
- *Galfi, B., Cobeanu, O., **Kalcza-Janosi K.** & Balazsi, R. (2024). Sex (Is Not) On Fire: The Mediating Role of Cognitive Schemas Between Symptoms of Endometriosis and Sexual Distress. *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, 69(1), 167–182. <https://doi.org/10.24193/subbpsyed.2024.1.09>
- *Sulyok, K., **Kálcza-János, K.**, & Kotta, I. (2023). Motivation Profile and Wellbeing in Transylvanian Hungarians with Type 2 Diabetes. *Studia Universitatis Babeş-Bolyai*,

68(1), 5–27. <https://doi.org/10.24193/subbpsyped.2023.1.01> All authors have contributed equally

***Kalcza-Janosi, K.**, Marschalkó, E. E., Kotta, I., Bibok, B. (2022). The Sexual Function Questionnaire: Validation and Gender-Neutral Adaptation to Hungarian (SFQ18_HU). *International Journal of Advanced Studies in Sexology*, 4(2). <https://doi.org/10.46388/ijass.2022.4.15> All authors have contributed equally

Kotta, I., Szabo, K., Marschalkó, E. E., Jancso-Farcas, S., and **Kalcza-Janosi, K.**, (2021). The Moderation Effect of Generation on the Relationship between Psychological Flexibility and COVID-19 Preventive Behaviour among Females. *Journal of International Women's Studies*, 22(3), 176-187. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/17>

Kalcza-Janosi, Kinga; Jancso-Farcas, Susana; Szabo, Kinga; Kotta, Ibolya; and Marschalkó, Eszter E. (2021). The Development and Validation of COVID-19 Prevention Behaviour Scale on Female Hungarian Population. *Journal of International Women's Studies*, 22(3), 188-197. Available at: <https://vc.bridgew.edu/jiws/vol22/iss3/18>

Articles published in other indexed journals

Marschalko, E., **Kalcza-Janosi, K.**, Kotta, I., Bibok, B. (2021). 'Translation, Cultural Adaptation and Validation of the Hungarian Version of Self-Determination Scale'. World Academy of Science, Engineering and Technology, Open Science Index 177, *International Journal of Psychological and Behavioral Sciences*, 15(9), 818 - 821. e-ISSN: 2163-1956 All authors have contributed equally

Gálfi, B., **Kálcza-János, K.**, & Szamosközi, I. (2021). Executive Functions as Mediator Variables between Binge Eating Symptoms and Body Mass Index: A Mediation Analysis. *European Journal of Behavioral Sciences*, 4(1), 29–37. <https://doi.org/10.33422/ejbs.v4i1.601>

Marschalkó, E.E., **Kálcza-János, K** (2019). The Predictive Role of Life Goals and Self Determination Traits on Academic Performance in a Romanian STEM and non-STEM Undergraduate Cohort. *Transylvanian Journal of Psychology*. 19 (2), 61 – 84

Hroch, P., **Kálcza-János, K.**, & Tamás, B. (2018). Relations between religiousness, mental health and coping strategies in adults. *Transylvanian Journal of Psychology*, 19(1), 3–20.

Kalcza-Janosi K., Janos H., Lukacs A. (2017). Vulnerability of Romanian children with type 1 diabetes to emotional and behavioral disorders toward family support. *Transylvanian Journal of Psychology*. 2/2017. <https://doi.org/10.24193/epsz.2017.2.1>

Kalcza-Janosi K., Williams G. C., Szamoskozi S. (2017). Intercultural differences of motivation in patients with diabetes. A comparative study of motivation in patients with diabetes from Transylvania and USA. *Transylvanian Journal of Psychology*. 1/2017.3-21. <https://doi.org/10.24193/epsz.2017.1.1>

Kalcza-Janosi K. and Pordea A. (2016). Glucose metabolism and memory functions in adults with type 2 diabetes mellitus. in *Romanian Journal of Experimental Applied Psychology*. 7/2016.146-149. DOI: 10.15303/rjeap.2016.si1.

Kalcza-Janosi K. and Pordea A. (2016). The evaluation of knowledge level and motivational components in patients with diabetes and their relationship to glycemic control. in *Romanian Journal of Experimental Applied Psychology*. 7/2016.150-154. DOI: 10.15303/rjeap.2016.si1.

- Pordea A., **Kálcza-Jánosi K.** and Szamosközi I (2016). Adaptation of the Mate Value Inventory among Transylvanian Hungarian sample. in *Romanian Journal of Experimental Applied Psychology*. 7/2016.160-163. DOI: 10.15303/rjeap.2016.si1.
- Pordea A., **Kálcza-Jánosi K.** and Szamosközi I (2016). Adaptation of the Multidimensional Sense of Humor Scale among Transylvanian Hungarian sample. in *Romanian Journal of Experimental Applied Psychology*. 7/2016. 155-159. DOI: 10.15303/rjeap.2016.si1.
- Kálcza-Janosi K.**, Williams G. C., Szamoskozi S. (2014) Validation study of the Self-Determination Theory Motivation Measures for Diabetes. Adaptation to the Hungarian population in Transylvania, Romania. *Transylvanian Journal of Psychology*, 2/2014, 157-184.
- Kálcza Jánosi K.** (2012), The influence of diabetes on cognitive functions, A Quantitative Meta- Analysis, in *Transylvanian Journal of Psychology*, 1/2012: 19-38.
- Kálcza Jánosi K.**, Szamosközi I. (2011). Psychological aspects of Diabetes mellitus, An Integrative Research Review, in *Transylvanian Journal of Psychology*, 2/2011: 113-135.
- Kálcza Jánosi K.** (2010). A WMS-R (Wechsler Memory Scale-Revised) értelmezése és diagnosztikai értéke I-es és II-es típusú cukorbetegéknél, in *Erdélyi Pszichológiai Szemle*, 3/2010: 275-301.

Other journal articles

- Kálcza-Jánosi K** (2016). Erdélyi és magyarországi 2-es típusú cukorbetegek betegséggel kapcsolatos ismereteinek és motivációjának összehasonlítása a cukoranyagcsere mentén. In *Határvonal*. Magyar pszichologia hallgatók egyesulete. (1)10-13.
- Tóth T., **Kálcza-Jánosi K** (2016). Nyitott szemek, fagyott kezek. In *Határvonal*. Magyar pszichologia hallgatók egyesulete. (1)5-6.
- Kálcza-Jánosi K.**, Lukács A., Barkai L., Szamosközi I. (2016). Erdélyi és magyarországi 2-es típusú cukorbetegek motivációjának összehasonlítása a cukoranyagcsere mentén. in *Diabetologica Hungarica*. 4/2016. 269-274.
- Kálcza Jánosi K.**, Lukács A., Barkai L., Szamosközi I. (2013), A Diabetic Knowledge Questionnaire (DKQ) validálása erdélyi magyar populáción, in *Egészségtudományi közlemények*, A Miskolci Egyetem közleménye, Miskolci Egyetemi Kiadó, 3(1): 91-98.

Books B+

- Kálcza-Jánosi K.** (2023). *Egészségnevelés. Tanulmányi útmutató*. Rubicon sorozat.Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN 978-606-37-1728-4
- Kálcza-Jánosi K.** (2021). *Egészségpszichológia. Tanulmányi útmutató*. Rubicon sorozat.Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-1352-1.
- Kálcza-Jánosi K.** (2019). *Érzelmi és viselkedészavarok gyógypedagógiája. Tanulmányi útmutató*. Rubicon sorozat.Universitatea Babeş Bolyai. Presa Universitară Cluj Napoca. ISBN. 978-606-37-0514-4.

Book chapters, studies in collective volumes A+

- Marschalko, E. E., Szabo, K., Kotta, I., & **Kálcza-Janosi, K.** (2022). The Role of Positive and Negative Information Processing in COVID-19 Vaccine Uptake in Women of

Generation X, Y, and Z: The Power of Good is Stronger Than Bad in Youngsters? <https://doi.org/10.3389/fpsyg.2022.925675> IN Liu, J., Bailey, R. L., Rui, J., eds. (2023). Health information seeking, processing, and sharing. EBOOK. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-83251-302-6, 128-139 All authors have contributed equally

Book chapters, studies in collective volumes B+

- Kálcza-Jánosi K.** (2024). *Nemiségre vágyó kamasz: szexuális fejlődés, nemi identitás és szexuális orientáció serdülőkorban.* In Kotta, I. (Ed.) *Zúgolódók 1. Életkori sajátosságok és fejlődési eltérések serdülőkorban.* Presa Universitară Clujeană. 79-83. ISBN: 978-606-37-2285-1.
- Kálcza-Jánosi K.** (2024). *Tapasztalatok fogságában: stresszel és traumával kapcsolatos zavarok serdülőkorban.* In Kotta, I. (Ed.) *Zúgolódók 1. Életkori sajátosságok és fejlődési eltérések serdülőkorban.* Presa Universitară Clujeană. 197-206. ISBN: 978-606-37-2285-1.
- Kálcza-Jánosi K.** (2024). *Bizonytalan nemi vágyak: a szexualitás zavarai serdülőkorban.* In Kotta, I. (Ed.) *Zúgolódók 1. A serdülőkori fejlődési eltérések megelőzése és kezelése.* Presa Universitară Clujeană. 249-255. ISBN: 978-606-37-2285-1.
- Kálcza-Jánosi K.** (2024). *Szülői tanácsadás.* In Kotta, I. (Ed.) *Zúgolódók 2. A serdülőkori fejlődési eltérések megelőzése és kezelése.* Presa Universitară Clujeană. 221-229. ISBN: 978-606-37-2285-1.
- Kálcza-Jánosi K.** (2023). *Táplálkozási zavarok óvodáskorban.* In Kotta, I. (Ed.) *Mocorgók: Érdekeségek az óvodáskor pszichológiájából.* Presa Universitara Clujeana, 165-172. ISBN: 978-606-37-1817-5.
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