

**STANDARDE MINIMALE  
PENTRU PSIHOLOGIE, ȘTIINȚE ALE EDUCAȚIEI, EDUCAȚIE FIZICĂ ȘI SPORT**

Candidat: Conf. univ. dr. **CRÎȘAN CLAUDIA ALINA**

Domeniul: ȘTIINȚE ALE EDUCAȚIEI

Perioadă: 2007 - 2025

**A 1. Realizări științifice**

Indicator	Denumirea indicatorului	Punctaj	Unitate de măsură	Punctaj obținut
<b>Realizări științifice semnificative în calitate de autor principal</b>				
I 1	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i> , realizate în calitate de autor principal	3+(3xIF)	Articol	
	1. <b>Crîșan C.</b> , Stan C. (2013) The efficiency of LCSMA in reducing challenging behaviors in children with autism, <i>Journal of Cognitive and Behavioral Psychotherapies</i> , Vol. 13, No. 2, September 2013, 417-431. WOS:000326058800013 <a href="http://jebp.psychotherapy.ro/vol-xiii-no-2-2013/efficiency-lcsmsa-reducing-challenging-behaviors-children-autism/">http://jebp.psychotherapy.ro/vol-xiii-no-2-2013/efficiency-lcsmsa-reducing-challenging-behaviors-children-autism/</a>	3+(3x0,257)		3,77
	2. Bocoș M., Mara D., Roman A., Rad D., <b>Crîșan C.</b> , Balaș E., Mara E.-L., Neacșu M.-G., Costache Colareza C., Todor I., Muntean-Tri, L., Anca M., Maier M., Tăușan-Crișan L., Triff Z., Triff D.-G., Baciuc C., & Purcar A.-M. (2024). Mentoring and metacognition – Interferences and interdependencies. <i>Journal of Infrastructure, Policy and Development</i> , 8(2), 2859. <a href="https://systems.enpress-publisher.com/index.php/jipd/article/view/2859">https://systems.enpress-publisher.com/index.php/jipd/article/view/2859</a> , WOS:001178126000028 <a href="https://doi.org/10.24294/jipd.v8i2.2859">https://doi.org/10.24294/jipd.v8i2.2859</a> (NOTA: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)	3+(3x0,7)		5,1
	3. Purcar A-M, Bocoș M, Pop A-L, Roman A, Rad D, Mara D, <b>Crîșan C</b> , Răduț-Taciu R, Mara E-L, Todor I, et al. (2024) The Effect of Visual Reasoning on Arithmetic Word Problem Solving. <i>Education Sciences</i> . 2024; 14(3):278. WOS:001191537700001 <a href="https://doi.org/10.3390/educsci14030278">https://doi.org/10.3390/educsci14030278</a> (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)	3+(3x3)		12
	4. Câmpăian A, Bocoș M, Roman A, Rad D, <b>Crîșan C</b> , Maier M, Tăușan-Crișan L, Triff Z, Triff D-G, Mara D, et al. (2024) Examining Teachers' Perception on the Impact of Positive Feedback on School Students. <i>Education Sciences</i> . 14(3):257. WOS:001191791400001 <a href="https://doi.org/10.3390/educsci14030257">https://doi.org/10.3390/educsci14030257</a> (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)	3+(3x3)		12
	5. Chiorean, C., <b>Crîșan, C.</b> , Malaescu, S., Pavelea, A., Petronikolou, V., Anagnostopoulou, A., Petsani, D.,	3+(3x0,4)		4,2

	<p>Tagaras, K., Mitsopoulos, K., Antoniou, P., Bamidis, P., Konstantinidis, E. (2024). ADHD and Text Comprehension: Comparing Virtual Reality and Real-Life Multitasking in an Academic Context. <i>REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA</i>. Volume 16. Issue 4. Page 307-333. DOI 10.18662/rrem/16.4/917. WOS:001383053100013 (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)</p> <p>6. <b>Crișan, C.A.</b> &amp; Măduța A. R. (2025) The Impact of Playful Educational Interventions on the Development of Emotional Skills in Early School Age. <i>Revista Românească pentru Educație Multidimensională</i>, Volume 17, Issue 2, pages: 235-254   <a href="https://doi.org/10.18662/rrem/17.2/981">https://doi.org/10.18662/rrem/17.2/981</a>, WOS:001538969900010</p> <p>7. <b>Crișan C.A.</b>, Halasz, M-P. &amp; Filip A.-D. (2025). Developing Resilience in Young Schoolchildren During the Transition Stage: The Effectiveness of a Structured Educational Program. <i>Revista Românească pentru Educație Multidimensională</i>. Volume 17, Issue 3, pages: 700-725   <a href="https://doi.org/10.18662/rrem/17.3/1040">https://doi.org/10.18662/rrem/17.3/1040</a></p>	3+(3x0,4)		4,2
		3+(3x0,4)		4,2
<b>Total I1</b>				<b>45,47</b>
I 2	<p>Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de autor principal</p> <p>1. <b>Crișan C.</b>, Albulescu I., Turda E.S. (2020) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system. <i>Educația</i> 21. Issue, No. 18/2020 <a href="https://doi.org/10.24193/ed21.2020.18.07">https://doi.org/10.24193/ed21.2020.18.07</a> (NOTĂ: Indexat in 18 baze de date precum: ERIH Plus, CrossRef, Scopus, EBSCO, ProQuest)</p> <p>2. <b>Crișan C.</b>, Turda, S. (2020)The impact of European Union Funded career guidance and career counseling programs on vocational decision-making capacity among students. <i>International Journal of Education and Psychology in the Community IJEPC</i>, 2020, 10 (1 &amp; 2), 89-104. WOS:000392266100016. <a href="https://www.marianjournals.com/files/IJEPC_articles/Vol_10_no_1_and_2_2020/Crisan_Turda_IJEPC_2020_1_2_89_104.pdf">https://www.marianjournals.com/files/IJEPC_articles/Vol_10_no_1_and_2_2020/Crisan_Turda_IJEPC_2020_1_2_89_104.pdf</a> (NOTĂ: Indexat in 5 baze de date precum: ProQuest, EBSCO, ERIH Plus)</p> <p>3. <b>Crișan C.</b> (2018) Pedagogia adulților. Definiții, elemente de reflecție și exerciții aplicative. by Ramona Răduț-Taciu, Cornelia Stan, Mușata Dacia Bocoș. <i>Educația</i> 21, Issue, No. 16/2018. <a href="https://educatia21.reviste.ubbcluj.ro/index_htm_files/22_16_2018.pdf">https://educatia21.reviste.ubbcluj.ro/index_htm_files/22_16_2018.pdf</a> (NOTĂ: Indexat in 18 baze de date precum: ERIH Plus, CrossRef, Scopus, EBSCO, ProQuest)</p> <p>4. <b>Crișan C.</b>, Turda S. (2015), The relationship between educational profile, level of indecision career indecision and career decision- making self-efficacy among adolescents, <i>Studia Universitatis Babeș-Bolyai – Psychologia-Paedagogia</i>, Vol. 60(LX) 2/2015 <a href="http://studia.ubbcluj.ro/download/pdf/957.pdf">http://studia.ubbcluj.ro/download/pdf/957.pdf</a> (NOTĂ: Indexat in 10 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)</p>	3 + IF	Articol	
		3+0		3
		3+0		3
		3+0		3
		3+0		3

	5. <b>Crișan C.</b> , (2014), The relation between the developmental stage of expressive and receptive language among children with PDD-NOS, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i> , Vol. 59 (LIX) 1/2014 <a href="http://studia.ubbcluj.ro/download/pdf/868.pdf">http://studia.ubbcluj.ro/download/pdf/868.pdf</a> (NOTĂ: Indexat in 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)	3+0		3
	6. <b>Crișan C.</b> , (2013) The relation between the developmental level of communication skills and the display of challenging behaviors in children with ASD, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i> , Vol. 58 (LVIII) 2/2013 <a href="http://studia.ubbcluj.ro/download/pdf/813.pdf">http://studia.ubbcluj.ro/download/pdf/813.pdf</a> (NOTĂ: Indexat in 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)	3+0		3
	7. <b>Crișan C.</b> , (2008) Les styles d'apprentissage et leurs implications dans le processus d'acquisition des connaissances dans le domaine géographique, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i> , Issue no. 1 / 2008 <a href="http://studia.ubbcluj.ro/download/pdf/330.pdf">http://studia.ubbcluj.ro/download/pdf/330.pdf</a> (NOTĂ: Indexat in 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)	3+0		3
<b>Total I2</b>				<b>21</b>
I 3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 ( $m A1 = 3$ ; $m A2 = 1$ )	12 x 1		
	1. <b>Crișan C.</b> , (2023) <i>Abilitățile de comunicare socială în TSA. Dincolo de granițele criteriilor de diagnostic</i> , Presa Universitară Clujeană, ISBN 978-606-371861-8 <a href="https://libraria.ubbcluj.ro/produs/abilitatile-de-comunicare-sociala-in-tsa/">https://libraria.ubbcluj.ro/produs/abilitatile-de-comunicare-sociala-in-tsa/</a> (notă: Ruta complementară, tiraj 800 exemplare, conform contract de editare 1503/01.09.2023)	12 x 1		12
	2. <b>Crișan C.</b> , Turda S., (2022). <i>Ghid pentru o carieră de succes</i> , Presa Universitară Clujeană, Cluj-Napoca, ISBN: 978-606-37-1490 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară, tiraj 500 exemplare + e-book, conform contract de reproducere a operei 8987/29.06.2022 și 8988/29.06.2022)	12 x 1		12
	3. <b>Crișan C.</b> , (2021), <i>AAC. Noi abordări în stimularea limbajului și comunicării specifice tulburărilor din spectrul autist</i> , 2021, Polirom, ISBN: 978-973-46-8689-6 <a href="https://www.polirom.ro/web/polirom/carti/-/carte/7656">https://www.polirom.ro/web/polirom/carti/-/carte/7656</a>	12 x 1		12
	4. <b>Crișan C.</b> , (2021), <i>Tulburarea din spectrul autismului. Diagnoză, evaluare, terapie</i> . Editia a 2-a revizuită, Colecția Paedagogia, 2021, Presa Universitară Clujeană, Cluj-Napoca, ISBN: 978-606-37-1260-9 <a href="https://libraria.ubbcluj.ro/produs/tulburari-din-spectrul-autismului/">https://libraria.ubbcluj.ro/produs/tulburari-din-spectrul-autismului/</a> (Precizarea: Ruta complementară, tiraj 500 exemplare + e-book, conform contract de reproducere a operei 11568/22.10.2011)	12 x 1		12
	5. <b>Crișan C.</b> , (2014) <i>Tulburările din spectrul autist. Diagnoză, evaluare, terapie</i> , Eikon, Cluj-Napoca, colecția Universitaris, ISBN 978-973-757-870-9 <a href="https://bibliotecamm.ebibliophil.ro/mon/tulburarile-din-spectrul-autist-diagnoza-evaluare-terapie-pwkyrhy5">https://bibliotecamm.ebibliophil.ro/mon/tulburarile-din-spectrul-autist-diagnoza-evaluare-terapie-pwkyrhy5</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform contract de editare 29/28.01.2014)	12X1		12
<b>Total I3</b>				<b>60</b>

I 4	Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 ( $m A1 = 3$ ; $m A2 = 1$ )	3 x m	Capitol	
	1. <b>Crișan C.</b> , (2025) Non-formal education – A vector in shaping and crystallizing vocational identity. Daniel Mara & Mușata-Dacia Bocoș (Eds) <i>Insights in non-formal education in the actual society</i> , Edizioni ETS, ISBN 978-884677207-7 pp. 199-218	3X3		9
	2. <b>Crișan C.</b> , (2025) Mentorat și neurodiversitate: O abordare incluzivă. Daniel Mara & Mușata-Dacia Bocoș (Coord) <i>Mentoratul educațional în societatea învățării</i> , CEEOLPress. ISBN: 978-3-949607-94-3 E-ISBN: 978-3-949607-95-0, pp 61-94	3X3		9
	3. <b>Crișan C.</b> , (2022) <i>IAPSE-abordare retrospectivă</i> , Albulescu I., Crișan C.A. (Coord.), [Ghid pentru o studenție de succes. Învățarea în context academic] vol I, Presa Universitară Clujeană, pp. 11-24, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (Precizarea: Ruta complementară, tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)	3x1		3
	4. <b>Crișan C.</b> , Turda S., Andronache D., Oltean A., (2022) <i>Consilierea și orientarea profesională</i> , Albulescu I., Crișan C.A. (Coord.), [Ghid pentru o studenție de succes. Învățarea în context academic] Presa Universitară Clujeană, pp. 345-376, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară, tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)	3 x 1		3
	5. <b>Crișan C.</b> , Turda E.S., Albulescu I., (2021) <i>Instrumente de colectare a datelor</i> , Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale] (Vol.II), Presa Universitară Clujeană, pp. 81-155, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (notă: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)	3 x 1		3
	6. <b>Crișan C.</b> , (2021) <i>Analiza și prelucrarea datelor în cercetarea calitativă</i> , Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale], Presa Universitară Clujeană, pp. 205-237, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)	3 x 1		3
	7. <b>Crișan C.</b> , (2021) <i>Întocmirea rapoartelor de cercetare calitativă</i> , Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale], Presa Universitară Clujeană, pp. 239-265, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)	3 x 1		3
	8. <b>Crișan C.</b> , (2019), <i>Consilierea și asistența psihopedagogică în școală</i> , Albulescu I. & Catalano H. (coord) [Sinteze de pedagogia învățământului primar], Didactica Publishing House, pag. 439-476, ISBN: 978-606-683-			

	952-5, ( <a href="https://www.edituradph.ro/sinteze-de-pedagogia-invatamantului-primar.html">https://www.edituradph.ro/sinteze-de-pedagogia-invatamantului-primar.html</a> ) (Precizarea: Ruta complementară, tiraj 800 exemplare)			
<b>Total I4</b>				<b>36</b>
<b>Realizări științifice semnificative în calitate de co-autor</b>				
I 5	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i> , realizate în calitate de co-autor	3 + [(3 x IF) / n]	Articol	-
<b>Total I5</b>				<b>0</b>
I 6	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <i>p</i> sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de co-autor: 1. Sălăgean C.S., Stan N.C., <b>Crișan C.A.</b> , (2021) Linguistic Adaptation and Romanian Validation of the "Teachers' SelfEfficacy for Autism Spectrum Disorder Inclusion" Scale (TSE-ASDI), <i>Journal of Educational Sciences &amp; Psychology</i> , ISSN: 2247-6377, Volum Nr: XI no 1/2021, DOI: 10.51865/JESP.2021.1.11, (WOS:000715764100011) <a href="http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&amp;view=file&amp;id=607:linguistic-adaptation-and-romanian-validation-of-the-teachers-self-efficacy-for-autism-spectrum-disorder-inclusion-scale-tse-asdi&amp;Itemid=16">http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&amp;view=file&amp;id=607:linguistic-adaptation-and-romanian-validation-of-the-teachers-self-efficacy-for-autism-spectrum-disorder-inclusion-scale-tse-asdi&amp;Itemid=16</a> 2. Turda, S.E, <b>Crișan C.</b> , Albuiescu I. (2019) The Development of Executive Functions among Children with Autism Spectrum Disorder, <i>Autism Open Access</i> , Vol. 9 Iss. 4 No: 243, doi: 10.35248/2165-7890.19.09.243. ISSN: 2165-7890, <a href="https://www.longdom.org/open-access/the-development-of-executive-functions-among-children-with-autism-spectrum-disorder.pdf">https://www.longdom.org/open-access/the-development-of-executive-functions-among-children-with-autism-spectrum-disorder.pdf</a> (NOTĂ: Indexat in 13 baze de date precum: EBSCO, ULRICH'S, COPERNICUS)	(3+IF)/n  (3+0) /3  (3 +0) / 3	Articol	1  1
<b>Total I6</b>				<b>2</b>
I 7	Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1)	12 x m/n	Carte	-
<b>Total I7</b>				<b>0</b>
I 8	Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1) 1. Glava A., <b>Crișan C.</b> , Turda S, (2022) <i>Învățarea autoreglată</i> , Albuiescu I., Crișan C.A. (Coord.) [Ghid pentru o studenție de succes. Învățarea în context academic], vol I, Presa Universitară Clujeană, pp. 27-46, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară,	3 x m/n 3x1/3	Capitol	1

	tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)	3x1/3		1
	2. Turda E.S., <b>Crișan C.A.</b> , Albuiescu I. (2021) <i>Metode de cercetare în educație</i> , Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale] (Vol. II), Presa Universitară Clujeană, pp. 9-79, ISBN: 978-606-37-1336-1 (rută complementară) <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)			
<b>Total I8</b>				<b>2</b>
<b>Alte realizări științifice</b>				
I 9	Lucrări <i>in extenso</i> (tip <i>proceedings</i> ) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cumulat cel mult două contribuții / ediție conferință)	1	Lucra re	
	1. <b>Crișan C.</b> , Varadi, C (2022) Improvisational Theatrical Activities On The School Inclusion Process Of Children With Asd, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol2-ERD-2022, Article no: 50, pp. 497-510, e-ISSN: 2672-815X, DOI: 10.15405/epes.22032.50 (NOTĂ: Indexat in 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	2. <b>Crișan C.</b> , Pura R. (2022) The impact of sand play on social and emotional development of children, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol2-ERD-2022, Article no: 49, pp. 487-496, DOI: 10.15405/epes.22032.49, e-ISSN: 2672-815X (NOTĂ: Indexat in 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	3. <b>Crișan C.</b> , (2019) The Role Of Family In Therapy Of Children With Asd, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol 85-EDR 2019, Article no: 17, pp 163-175 Doi: 10.15405/epsbs.2020.06.17 (NOTĂ: Indexat in 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	4. <b>Crișan C.</b> , Albuiescu, I. Turda S. (2017) Factors Influencing Deciding For A Career In Education As Second Career Option, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol. 41-ERD-2017, Article no: 75, pp. 633-642, e-ISSN:2357-1330, Doi: 10.15405/epsbs.2018.06.75 (WOS:000449456600074)	1		1
	5. <b>Crișan C.</b> , Albuiescu, I. Oltean, I.A, (2017) Students Perception Concerning the Career Counselling Programs, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> . nr., eISSN: 2357-1330, (WOS:000411319000109) <a href="http://dx.doi.org/10.15405/epsbs.2017.05.02.110">http://dx.doi.org/10.15405/epsbs.2017.05.02.110</a>	1		1
	6. <b>Crișan C.</b> , Turda S., (2016) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol. 18-ERD-2016, eISSN 2357-1330, Article no: 16, pp 123-130, Doi: 10.15405/epsbs.2016.12.16 (WOS:000392266100016)	1		1



<b>Total I11</b>				<b>0</b>
I 12	Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	12 x m/n	Carte	
<b>Total I12</b>				<b>0</b>
I 13	Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	3 x m/n	Capitol	Punctaj
	1. <b>Crișan, C.A.</b> , Marin, D-C Rad, D. (2024) Raportul de cercetare. Rad. D., Baci, C. & Bocos M. (Coord) <i>Modalități de valorificare a textului științific în domeniul educațional</i> . Pp.16-19, Presa Universitară Clujeană	(3x0,5)/3		0,5
	2. <b>Crișan, C.A.</b> , Roman, A. & Rad, D. (2024) Vizibilitatea cercetării și a cercetătorului. Rad. D., Baci, C. & Bocos M. (Coord) <i>Modalități de valorificare a textului științific în domeniul educațional</i> . Pp.99-107, Presa Universitară Clujeană	(3x0,5)/3		0,5
	3. Roman, A., Rad, D. & <b>Crișan, C.A.</b> (2024) Etica în scrierea științifică și în elaborarea textelor științifice. Rad. D., Baci, C. & Bocos M. (Coord) <i>Modalități de valorificare a textului științific în domeniul educațional</i> . Pp.107-119, Presa Universitară Clujeană	(3x0,5)/3		0,5
	4. <b>Crișan, C.A.</b> , (2021) <i>Consilierea familiei. Prezentarea unor practici de educație parentală</i> . Marin D., Bocoș M., Todea A. & Pinte M. (Coord.) [Parteneriatul educațional școală-familie. Ghidul profesorului pentru învățământ primar], pp.102-110, Presa Universitară Clujeană, Colectia Paedagogia, ISBN: 978-606-37-1155-8 <a href="https://biblioteca.ubbcluj.ro/produs/parteneriatul-educational/">https://biblioteca.ubbcluj.ro/produs/parteneriatul-educational/</a>	(3x0,5)/1		1,5
	5. <b>Crișan, C.A.</b> , (2021) Petrecerea timpului de calitate alături de copii. Marin D., Bocoș M., Todea A. & Pinte M. (Coord.) [Parteneriatul educațional școală-familie. Ghidul profesorului pentru învățământ primar], pp.111-117, Presa Universitară Clujeană, Cluj-Napoca, Colectia Paedagogia, ISBN: 978-606-37-1155-8 <a href="https://biblioteca.ubbcluj.ro/produs/parteneriatul-educational/">https://biblioteca.ubbcluj.ro/produs/parteneriatul-educational/</a>	(3x0,5)/1		1,5
	6. <b>Crișan C.A.</b> , (2014) Comunicarea augmentativă și alternativă, o soluție eficientă în cazul persoanelor cu tulburări grave de limbaj, Corneanu M.M. (coord.) [Creativitate și inovație în educație] EIKON, pp. 393-397, ISBN 978-606-711-227-6	(3x0,5)/1		1,5
	7. <b>Crișan C.A.</b> , (2014) Modelul Beyond Access- O abordare de succes pentru învățământul de tip incluziv. Albușescu, I & Catalano H. [Aspecte teoretice și practice ale educației și formării în școala contemporană], Editura Eikon, ISBN 978-973-757-914-0	(3x0,5)/1		1,5
	8. <b>Crișan C.A.</b> , (2013) Aplicabilitatea principiilor didacticii moderne la nivelul procesului instructiv-educativ în opera profesorului universitar doctor Miron Ionescu, Chiș V. & Bocoș M. (coord.) [Profesorul Miron Ionescu la 80 de ani. Viata și opera - volum aniversar], EIKON, pp. 166-173, ISBN 978-973-756-859-4	(3x0,5)/1		1,5
	9. <b>Crișan C.A.</b> , (2013) Recomandări în evaluarea abilităților de comunicare a copiilor cu Tulburări din Spectrul	(3x0,5)/1		1,5

<p>Autist, Stan C., &amp; Herman I. (coord) [Asigurarea Calității în educație-aplicații psihopedagogice] Editura Eikon, colecția Universitas, pp. 314-321, ISBN: 978-973-757-876-1</p>			
<p>10. <b>Crișan C.A.</b>, (2013) Particularități în achiziția limbajului. Abordare comparativă: copii dezvoltati normal vs. copii cu autism, în Chiș V., Albușescu I. &amp; Catalano H. (Coord) [Dimensiuni ale educației și formării în școala contemporană]. EIKON, pp. 142-146, ISBN 978-973-757-914-0</p>	(3x0,5)/1		1,5
<p>11. <b>Crișan C.A.</b>, (2013) Particularitati in achizitia limbajului verbal in cazul copiilor cu TSA: Analiza critica asupra literaturii de specialitate. Albușescu I, Chiș V. &amp; Catalano H. [Instrucție și educație în școala contemporană]. Editura Eikon. Pp. 148-155</p>	(3x0,5)/1		1,5
<p>12. <b>Crișan C.A.</b>, (2012) Comunicarea alternativa și augmentativa – între mit și realitate. Bocos M. Albușescu I., Catalano H. &amp; Brăsteanu R. [Perspective operationale în educația preuniversitară din România] Editura Grinta. pp. 38-41</p>	(3x0,5)/1		1,5
<p>13. <b>Crișan C.</b> (2012) Metode alternative și augmentative de comunicare, [Comunicarea în contextul deficienței multiple], Andrea Hathazi (coord.), Presa Universitară Clujeană, colecția Educarea Persoanelor cu dizabilități multiple, pp. 279-289, ISBN-978-973-595-444-4,</p>	(3x0,5)/1		1,5
<p>14. Răduț-Tăciu R., Jucan D-A., <b>Crișan C.A.</b>, (2010) Curriculumul programelor de pregătire psihopedagogică a persoanelor cu deficiențele Departamentului pentru Pregătirea Personalului Didactic al Universității Babeș-Bolyai, (coord.) Miron Ionescu, [Școala Clujeană de Pedagogie – 90 de ani], Casa Cărții de știință, pp. 129-151 ISBN 978-973-133-733-3</p>	(3x0,5)/3		0,5
<p>15. <b>Crișan C.</b> (2009) Abordarea teoriei inteligențelor multiple în practica pedagogică, Bocos M. Chiș V. Albușescu I., &amp; Stan C., (Coord.), [Tradiții, valori și perspective în Științele Educației], Casa Cărții de Știință, Colecția Științele Educației, pp. 193-196, ISSN-2065-006X</p>	(3x0,5)/1		1,5
<p>16. <b>Crișan C.A.</b>, (2009) Comunicarea augmentativă și alternativă, o soluție eficientă în cazul persoanelor cu tulburări grave de limbaj, coord. Corneanu, M.M. [Creativitate și inovație în educație], editura EIKON, Cluj-Napoca, pp. 393-397, ISBN 978-606-711-227-6</p>	(3x0,5)/1		1,5
<p>17. <b>Crișan C.A.</b>, (2009) Tehnici de stimularea a limbajului receptiv adresate copiilor cu autism. Anca, M, (coord) [Tendințe psihopedagogice moderne în stimularea abilităților de comunicare], Presa Universitară Clujeană, pp. 147-156, ISBN 979-973-610-875-4</p>	(3x0,5)/1		1,5
<p>18. <b>Crișan C.</b> (2008). Consiliere și orientare profesională a persoanelor cu deficiență de vedere. Preda V. Moldovan I. &amp; Eliade S. [Transparență și comunicare în educația și integrarea profesională a persoanelor cu deficiențe de vedere] Editura Risoprint, pp 49-54</p>	(3x0,5)/1		1,5
<p>19. <b>Crișan C.</b> (2007) Tehnica de intervenție pentru stimularea comunicării în autism, Bocos M. Chiș V. Albușescu I., &amp; Stan C., (Coord.), [Tradiții, valori și perspective în Științele Educației], Casa Cărții de Știință, Colecția Științele Educației pp. 186-189, ISBN 978-973-133-065-5,</p>	(3x0,5)/1		1,5

	20. <b>Crișan C.</b> (2007) Alternative and augmentative communication methods (AAC), [Anuarul Institutului de pregătire didactică]. Bocos, M. & Ciascai L., (coord) Casa Cărții de Știință, colecția Didactica Științelor., pp. 208-221, ISBN-978-973-133-383-0	(3x0,5)/1		1,5
	21. <b>Crișan C.</b> (2008) Strategii de structurare și de organizare a materialului informațional, [Tendințe actuale de predare și învățare a geografiei], coord. Anca D-M, Dulamă M.E, Bucilă F., & Ilovan O-R, Presa Universitară Clujeană, pp. 216-226, ISBN-978-973-610-778-8	(3x0,5)/1		1,5
<b>Total I13</b>				<b>29,5</b>
I 14	Autor / co-autor rapoarte de analiză de politici/strategii educaționale 14.1 rapoarte internaționale ( $m = 3$ ); 14.2 rapoarte naționale ( $m = 1$ )	8 x m/n  (8 x 1)	Rapo t	Punctaj
	1. Raport analiza calitativă privind inserția pe piața muncii a absolvenților-Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională <a href="https://www.edu.ro/sites/default/files/Expunere_motive_proiect_Lege_invatamant_superior_Ministerul_Educatiei_iulie_2022.pdf">https://www.edu.ro/sites/default/files/Expunere motive proiect Lege invatamant superior Ministerul Educatiei iulie 2022.pdf</a> . Subpunctul XIV – aspecte privind funcționarea Centrelor ce Carieră și Dezvoltarea unui mecanism de monitorizare a inserției absolvenților pe piața muncii	(8 x 1)		8
	2. Studiu de analiza calitativă privind nevoile de formare ale studenților - Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională <a href="https://www.edu.ro/sites/default/files/Expunere_motive_proiect_Lege_invatamant_superior_Ministerul_Educatiei_iulie_2022.pdf">https://www.edu.ro/sites/default/files/Expunere motive proiect Lege invatamant superior Ministerul Educatiei iulie 2022.pdf</a> Dezvoltarea unui mecanism de monitorizare a inserției absolvenților pe piața muncii; subpunct VII și subpunct X	(8 x 1)		8
<b>Total I14</b>				<b>16</b>
I 15	Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.	3/n	Breve / drep de auto	-
<b>Total I15</b>				<b>0</b>

## A 2. Vizibilitate și impact științific

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură
I 16	<p>Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitățile sunt excluse)</p> <p><b>Crisan, CA &amp; Maduta, AR (2025) The Impact of Playful Educational Interventions on the Development of Emotional Skills in Early School Age, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA Volume17Issue2Page235-254, DOI10.18662/rrem/17.2/981</b></p> <p>1. Carabias, NSC; Valeros, MAR &amp; Chaves, MCI (2025) BOARD GAMES AND ARTISTIC LANGUAGES AS PEDAGOGICAL TOOLS FOR EMOTIONAL EDUCATION, CAURIENSIA-REVISTA ANUAL DE CIENCIAS ECLESIASTICAS 20, pp.1321-1338  <a href="https://www.cauriensia.es/index.php/cauriensia/article/view/1002">https://www.cauriensia.es/index.php/cauriensia/article/view/1002</a></p> <p><b>Chiorean, C; Crisan, C; Malaescu, S, ... (2024) ADHD and Text Comprehension: Comparing Virtual Reality and Real-Life Multitasking in an Academic Context, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA, Volume16, Issue 4, Pp. 307-333, DOI10.18662/rrem/16.4/917</b></p> <p>2. Orga-Dumitriu, G (2025) Legal Education - History, Methods and Paradigms: the Contribution of Antiquity, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA 17(2), pp.762-782  <a href="https://lumenpublishing.com/journals/index.php/rrem/article/view/7383">https://lumenpublishing.com/journals/index.php/rrem/article/view/7383</a></p> <p>3. Zhu, HX; Chen, RJ &amp; Zhao, YH (2025) FocusView: Understanding and Customizing Informational Video Watching Experiences for Viewers with ADHD, PROCEEDINGS OF THE 27TH INTERNATIONAL ACM SIGACCESS CONFERENCE ON COMPUTERS AND ACCESSIBILITY, ASSETS 2025  <a href="https://dl.acm.org/doi/10.1145/3663547.3746386">https://dl.acm.org/doi/10.1145/3663547.3746386</a></p> <p>4. Orga-Dumitriu, G (2025) Education for Citizenship and Fundamental Rights: Equality and Non-Discrimination – European Values, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA 17(4), pp.507-525  <a href="https://lumenpublishing.com/journals/index.php/rrem/article/view/7445">https://lumenpublishing.com/journals/index.php/rrem/article/view/7445</a></p> <p><b>Purcar, AM; Bocos, M; Pop, AL; Roman, A; Rad, D; Mara, D; Crisan, C... (2024) The Effect of Visual Reasoning on Arithmetic Word Problem Solving, EDUCATION SCIENCES, Volume14, Issue3, DOI10.3390/educsci14030278</b></p> <p>5. Ni, XY; Nuryana, Z; (...); Xu, WB (2025) A systematic literature review of mathematics interactive games in elementary education INTERACTIVE LEARNING ENVIRONMENTS,</p>	0.5	Citările
		0,5	0,5
		0,5	0,5
		0,5	0,5
		0,5	0,5

	<p><a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001537840900001">https://www.webofscience.com/wos/woscc/full-record/WOS:001537840900001</a>  <b>Câmpean, A; Bocos, M; Roman, A; Rad, D; Crisan, C. (2024) Examining Teachers' Perception on the Impact of Positive Feedback on School Students, EDUCATION SCIENCES, Volume14, Issue3, DOI10.3390/educsci14030257</b></p> <p>6. Hamidani, K; Neo, TK; (...); Amphawan, A (2025) Development of extended reality projects: the role of project-based experiential learning in fostering student engagement, COGENT EDUCATION 12(1), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001492474100001">https://www.webofscience.com/wos/woscc/full-record/WOS:001492474100001</a></p> <p>7. Mastrothanas, K; Dumitru, C; (...); Karamagioli, E (2025) Participatory Arts as Emergency Responses for Strengthening Community Resilience and Psychosocial Support: A Retrospective Phenomenological Inquiry CHILDREN-BASEL 12(11) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001623561700001">https://www.webofscience.com/wos/woscc/full-record/WOS:001623561700001</a></p> <p>8. Rad, D &amp; Roman, A (2025) MAPPING THE MOTIVATIONAL ARCHITECTURE OF AI LITERACY: A NETWORK ANALYSIS OF TEACHERS' MULTIDIMENSIONAL WORK MOTIVATION, JOURNAL OF PSYCHOLOGICAL AND EDUCATIONAL RESEARCH 33(2), pp.203-222, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001629714500012">https://www.webofscience.com/wos/woscc/full-record/WOS:001629714500012</a></p> <p>9. Corpuz, J (2025) Using the Parable of the Blind Men and the Elephant as a Pedagogical Tool for Teaching Religious Pluralism, TEACHING THEOLOGY AND RELIGION, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001603788800001">https://www.webofscience.com/wos/woscc/full-record/WOS:001603788800001</a></p> <p>10. He, XY &amp; Wen, JC (2025) The Impact of Teacher Feedback, Perceived Teacher Support, and Peer Relationships on Online Learning Engagement: An Analysis of the Mediating Effects of Self-Efficacy and Learning Motivation, SAGE OPEN 15(3), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001584268600001">https://www.webofscience.com/wos/woscc/full-record/WOS:001584268600001</a></p> <p>11. Xu, F; Wang, LZ &amp; Xu, JN (2025) The impact of teachers' motivating style and student-teacher relationships on adolescents' class participation: The indirect role of learning motivation, ACTA PSYCHOLOGICA 257, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001504578200002">https://www.webofscience.com/wos/woscc/full-record/WOS:001504578200002</a></p> <p>12. Hsu, LW (2025) Neural efficiency in EFL learning and positive psychology, PLOS ONE 20(2), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001466419300022">https://www.webofscience.com/wos/woscc/full-record/WOS:001466419300022</a></p> <p>13. Mariano, MJ; Taborete, JJ; (...); Garcia, R (2025) Analysis of AI and Teacher Feedback in Grading Students' Activities, INTERNATIONAL JOURNAL ON STUDIES IN EDUCATION 7(4) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001629356400012">https://www.webofscience.com/wos/woscc/full-record/WOS:001629356400012</a></p> <p>14. Jiménez, LM; Esteban, CR; (...); Ortega-Toro, E (2025) Impact of a Feedback Program on the Accuracy and Quality of Feedback Provided by a Secondary Physical Education Teacher, EDUCACION FISICA Y DEPORTE 44(1), pp.127-148, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001590439300001">https://www.webofscience.com/wos/woscc/full-record/WOS:001590439300001</a></p> <p>15. Zhu, JM; Huang, ZY; (...); Yuan, XT (2025) How does social support influence autonomous physical learning in adolescents? Evidence from a chain mediation and latent profile analysis, PLOS ONE 20(7),</p>	0,5	0,5
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	<p><a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001521330500009">https://www.webofscience.com/wos/woscc/full-record/WOS:001521330500009</a></p> <p>16. Macapugay, K &amp; Nakamura, B (2024) The Student Empowerment through Narrative, Storytelling, Engagement, and Identity Framework for Student and Community Empowerment: A Culturally Affirming Pedagogy, GENEALOGY 8(3), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001323215700001">https://www.webofscience.com/wos/woscc/full-record/WOS:001323215700001</a></p> <p><b>Bocos, M; Mara, D; Roman, A; Rad, D; Crisan, C... (2024) Mentoring and metacognition-Interferences and interdependencies, JOURNAL OF INFRASTRUCTURE POLICY AND DEVELOPMENT, Volume8, Issue2, DOI10.24294/jipd.v8i2.2859</b></p> <p>17. Rad, D &amp; Bocos, M, (2024) Advancements in Learning Organizations: A Comprehensive Narrative Review, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA 16(2), pp.418-446 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001318538200023">https://www.webofscience.com/wos/woscc/full-record/WOS:001318538200023</a></p> <p>18. Brausch-Böger, ME and Förster, M (2024), The Effects of an Entrepreneurial Project on the Career-Choice Readiness, Metacognition, and Growth Mindset of Secondary Students, EDUCATION SCIENCES 14(5), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001232761700001">https://www.webofscience.com/wos/woscc/full-record/WOS:001232761700001</a></p> <p><b>Salagean, CS; Stan, CN &amp; Crisan, C (2021) Linguistic adaptation and Romanian validation of the "teachers' self-efficacy for Autism Spectrum Disorder Inclusion" Scale (TSE-ASDI), JOURNAL OF EDUCATIONAL SCIENCES &amp; PSYCHOLOGY, Volume11, Issue1, Pp. 123-134, DOI10.51865/JESP.2021.1.11</b></p> <p>19. Shearer, J; Porta, T; (...); Goodall, E (2026) Reliability and validity of strength-based language modifications to the autism self-efficacy scale for teachers (ASSET), AUSTRALIAN EDUCATIONAL RESEARCHER 53(1), <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001662704300001">https://www.webofscience.com/wos/woscc/full-record/WOS:001662704300001</a></p> <p>20. Hawrot, A &amp; Filipiak, S (2022) Psychometric properties of the Comprehensive Executive Function Inventory-Self-Report in a sample of Polish adolescents JOURNAL OF EDUCATIONAL SCIENCES &amp; PSYCHOLOGY 12 (1) , pp.113-128 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000863331200012">https://www.webofscience.com/wos/woscc/full-record/WOS:000863331200012</a></p> <p><b>Crisan, C; Albulescu, I &amp; Turda, S (2018) Factors influencing deciding for career in education as second career option, ERD 2017 - EDUCATION, REFLECTION, DEVELOPMENT, FIFTH EDITION, Volume 41, Pp. 633-641, DOI10.15405/epsbs.2018.06.75</b></p> <p>21. Arribas De Frutos, M; Gajardo Espinoza, K; (...); Vargas Rojas, P Dec (2022) REVISTA INTERUNIVERSITARIA DE FORMACION DEL PROFESORADO-RIFOP (97), pp.285-306 <a href="https://recyt.fecyt.es/index.php/RIFOP/article/view/93048">https://recyt.fecyt.es/index.php/RIFOP/article/view/93048</a></p> <p><b>Crisan, C &amp; Turda, S (2015) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers, 3RD INTERNATIONAL CONFERENCE - EDUCATION, REFLECTION, DEVELOPMENT, Volume 209, Pp.154-160, DOI10.1016/j.sbspro.2015.11.271</b></p> <p>22. Amaral, F; Henning, M; (...); Krägeloh, C (2024) A structural equation model analysis of the relationships between career indecision, sense of control, self-efficacy, rumination and depression in high school students, DISCOVER</p>	0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
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<b>Total I16</b>				<b>33,5</b>
I 17	Alte citări ale publicațiilor candidatului (autocitățile sunt excluse) I17.1 Disponibile în lucrări clasificate A1 (m =3)	m / 10	Citar e	

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<p>78. Dupont, É. (2023). Mise en application d'un programme d'intervention pour les fonctions attentionnelles et métacognitives chez les enfants présentant un trouble du spectre de l'autisme: contribution pour l'inhibition (Doctoral dissertation, Université du Québec à Trois-Rivières). <a href="https://depot-e.uqtr.ca/id/eprint/10820/1/eprint10820.pdf">https://depot-e.uqtr.ca/id/eprint/10820/1/eprint10820.pdf</a></p>	0,5/10	0,05
<p>79. Suárez Zapata, K. (2024). Autismo y funciones ejecutivas. Una revisión de literatura. <a href="https://bibliotecadigital.udea.edu.co/entities/publication/c273e79d-153f-4720-82cf-ca00adc10ea9">https://bibliotecadigital.udea.edu.co/entities/publication/c273e79d-153f-4720-82cf-ca00adc10ea9</a></p>	0,5/10	0,05
<p><b>Crișan C., (2023) Abilitățile de comunicare socială în TSA. Dincolo de granițele criteriilor de diagnostic, Presa Universitară Clujeană, ISBN 978-606-371861-8</b></p>	0,5/10	0,05
<p>80. Diaconu, A. CES. <a href="https://crae-bacau.ro/wp-content/uploads/2024/03/ghid_calatorie_ces.pdf">https://crae-bacau.ro/wp-content/uploads/2024/03/ghid_calatorie_ces.pdf</a> <b>Crisan C., Albulescu, I. Oltean, I.A, (2017) Students Perception Concerning the Career Counselling</b></p>	0,5/10	0,05

	<p><b>Programs, European Proceedings of Social and Behavioural Sciences EpSBS. nr., eISSN: 2357-1330, (WOS:000411319000109) <a href="http://dx.doi.org/10.15405/epsbs.2017.05.02.110">http://dx.doi.org/10.15405/epsbs.2017.05.02.110</a></b></p> <p>81. PAGUD-SARABIA, M. T., &amp; BAPILAR, M. S. UTILIZATION OF PHILIPPINE APTITUDE CLASSIFICATION TEST (PACT) RESULT IN CAREER AWARENESS PROGRAM.  <a href="https://d1wqtxts1xzle7.cloudfront.net/67505731/Utilization_of_Philippine_Aptitude_Classification_Test_PACT_Result_in_Career_Awareness_Program-libre.pdf?1622743425=&amp;response-content-disposition=inline%3B+filename%3DUTILIZATION_OF_PHILIPPINE_APTITUDE_CLASS.pdf&amp;Expires=1769631749&amp;Signature=J6Y6hLzMekLzYZ3rKi8PWgtAGcvVxUTZBQWoFEepsvO0cThy8rb1LgiSzZGgovO96z-IL2YAe-apnoSQ4pwB41NUTtwQ0Xhxbi6Dkp7YJNwkaUgWpyKL4CJ8MXjmQAt-QXj8g2le~HzrhxEnBt6Yd6Ny6dV1eYdqzjIM3ndhCAO2t4yM31s5NJEIhIb-C1zKphy53Op3qbjsZLFxxbKXJ-ZzXuS8tPBd6Kg4pAqTpx8YQBYHnpWcduaGsAwI7w1yVUsFUtICec1~DY-rRtckMKBKBZ5PRwS3wHWuYVPkAQbm24nyCez3PSoJOTzz2KyZKfdPQjVxZStV-kVcxWOTw_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wqtxts1xzle7.cloudfront.net/67505731/Utilization_of_Philippine_Aptitude_Classification_Test_PACT_Result_in_Career_Awareness_Program-libre.pdf?1622743425=&amp;response-content-disposition=inline%3B+filename%3DUTILIZATION_OF_PHILIPPINE_APTITUDE_CLASS.pdf&amp;Expires=1769631749&amp;Signature=J6Y6hLzMekLzYZ3rKi8PWgtAGcvVxUTZBQWoFEepsvO0cThy8rb1LgiSzZGgovO96z-IL2YAe-apnoSQ4pwB41NUTtwQ0Xhxbi6Dkp7YJNwkaUgWpyKL4CJ8MXjmQAt-QXj8g2le~HzrhxEnBt6Yd6Ny6dV1eYdqzjIM3ndhCAO2t4yM31s5NJEIhIb-C1zKphy53Op3qbjsZLFxxbKXJ-ZzXuS8tPBd6Kg4pAqTpx8YQBYHnpWcduaGsAwI7w1yVUsFUtICec1~DY-rRtckMKBKBZ5PRwS3wHWuYVPkAQbm24nyCez3PSoJOTzz2KyZKfdPQjVxZStV-kVcxWOTw_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p> <p><b>Crișan C., Turda S. (2015), The relationship between educational profile, level of indecision career indecision and career decision- making self-efficacy among adolescents, Studia Universitatis Babeș-Bolyai – Psychologia-Paedagogia, Vol. 60(LX) 2</b></p> <p>82. Liang, Y. (2016). Career decision making among young generations in China (Master's thesis, Kent State University).  <a href="https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709">https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709</a></p> <p>83. Mehta, S., &amp; Jain, K. SELF-EFFICACY AS A PREDICTOR OF CAREER DECISION MAKING: A STUDY AMONG SENIOR SECONDARY STUDENTS.  <a href="https://mlsu.ac.in/naac2023/3.4.4%20Offline%20Research%20Publications/Publication/P-179%20Paper%20shilpa%20self%20efficacy%20predictor%20of%20career%20decision.pdf">https://mlsu.ac.in/naac2023/3.4.4%20Offline%20Research%20Publications/Publication/P-179%20Paper%20shilpa%20self%20efficacy%20predictor%20of%20career%20decision.pdf</a></p>	0,5/10		0,05
<b>Total I17</b>				<b>61,25</b>
I 18	<p>Keynote speaker (comunicare științifică în plen) la conferințe internaționale (<math>m = 3</math>) / naționale (<math>m = 1</math>)</p> <ol style="list-style-type: none"> <li>Speaker: <b>Crișan C</b> (2024) Growth mindset and personal development intention of teachers - predictors in facilitating school inclusion of students with ASD in the context of neurodiversity. [Conferința Națională Multidisciplinară - Creier, Neuroștiințe și Societate], 12.03.2024, Arad</li> <li>Speaker: <b>Crișan C</b> (2022) Impactul activităților de consiliere și orientare școlare și profesională asupra decizie de carieră a elevilor din grupuri vulnerabile [Conferința anuală ROSE a mentorilor și monitorilor], Sinaia, 9-11.12.2022</li> <li>Speaker: <b>Crișan C.</b> (2019) Predictorii incluziunii școlare, [Conferința națională - Copilul cu nevoi speciale în contextual integrării sociale] (14.11.2019, Câmpia Turzii)</li> <li>Speaker: <b>Crișan C.</b> (2018) Consiliere în carieră individuală vs de grup, beneficii și limite, [Conferința națională - Cariera în secolul XXI. Centrele de consiliere la nivel universitar și preuniversitar și piața muncii] (6-9.11.2018,</li> </ol>	2 x m	Conf erință	
		2X1		2
		2x1		2
		2X1		2
		2X1		2

	București)			
	5. Speaker: <b>Crișan C.</b> (2014) Modelul Beyond-Acces - o abordare de succes pentru învățământul de tip incluziv, [Conferință națională -Abordări ale educației formale și non-formale în învățământul incluziv] (28.03.2014, Bistrița)	2X1		2
	6. Speaker: <b>Crișan C.</b> (2014) No-tech means and devices specific to AAC, [Conferința națională-Pași prin incluziune] (3-5.12.2014, Cluj-Napoca)	2X1		2
	7. Speaker: <b>Crișan C.</b> (2013) Rolul consilierului în creșterea angajabilității absolvenților, [Conferință națională-Provocările mediului universitar] (21-23.03.2013, Cluj-Napoca)	2X1		2
	8. Speaker: <b>Crișan C.</b> (2009), Self-regulated learning. Case Study [Conferință internațională- European development and integration] (16-17.10.2009, Sighetu-Marmației)	2X3		6
	9. Speaker: <b>Crișan C.</b> (2008) Consilierea și orientarea profesională a persoanelor cu deficiență de vedere, [Conferință națională - Transparență și comunicarea în educația, reabilitarea și integrarea social a persoanelor cu deficiențe de vedere] (16-18.10.2008, Cluj-Napoca)	2X1		2
	10. Speaker: <b>Crișan C.</b> (2008) Terapia prin expresie grafică și plastică [Conferință națională- Tendințe psihopedagogice în educația copiilor cu CES] (26.09.2008, Cluj-Napoca)	2X1		2
	11. Speaker: <b>Crișan C.</b> (2008) Autismul și tulburările pervasive de dezvoltare – între mit și realitate [Conferință internațională - Inclusion Approaches in Kindergarden and School] (12.06.2008, Cluj-Napoca)	2X3		6
	12. Speaker: <b>Crișan C.</b> (2007) Comunicarea multimodală-evaluarea și implementarea planurilor de intervenție personalizate. [Conferința Internațională-Diagnosticul neurogenetic și dezvoltarea programelor de terapie pentru persoanele cu Tulburări din spectrul autist (TSA)] (18.05.2007, București)	2X3		6
	13. Speaker: <b>Crișan C.</b> (2007) Stimularea comunicării verbale a copiilor cu dizabilități prin NTIC, [Conferința națională -Orientări psihopedagogice în școala contemporană] (7.05. 2007, Beclean)	2X1		2
	14. Speaker: The implications of learning styles in learning geography [Contemporary trends in teaching and learning geography] Cluj-Napoca, 27-28.10.2007	2X3		6
<b>Total I18</b>				<b>44</b>
I 19	Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință) a. Conferințe internaționale ( $m = 3$ )		Confe rință	Punct aj
	1. Membru comitet științific - Tradition, Development & Innovation in Didactics - Early Career Researchers Conference (TDID-ERC); 2-4 Decembrie2025 <a href="http://sddid.psiedu.ubbcluj.ro/TDID2025/tdidecr2025.htm">sddid.psiedu.ubbcluj.ro/TDID2025/tdidecr2025.htm</a>	3		3
	2. Membru în comitetul de organizare-Moderator Section 3: Didactic approaches in the contemporary school	3		3

	<p>[Conferința Internațională ERD 2023 - The 11th International Conference „Educație, Reflecție, Dezvoltare” Cluj-Napoca, 23-24.06.2023 <a href="https://educationalsciences.net/conference-program/#ancora-section3">https://educationalsciences.net/conference-program/#ancora-section3</a></p> <p>2. Membru în comitetul de organizare-Moderator Conferința Internațională ERD 2022 - The 10th International Conference „Educație, Reflecție, Dezvoltare”, secțiunea 3: Didactic approaches in the contemporary school, Cluj-Napoca, 23-24.06.2022 <a href="https://educationalsciences.net/erd-2022-conference-program">https://educationalsciences.net/erd-2022-conference-program</a></p> <p>3. Membru în comitetul de organizare-Moderator Conferința Internațională Entrepreneurship and Research Conference: Digital Transformation, Cluj-Napoca, 28-30.03.2022. <a href="https://fspac.ubbcluj.ro/application/files/3116/4820/7932/Conference_Program_2022.pdf">https://fspac.ubbcluj.ro/application/files/3116/4820/7932/Conference_Program_2022.pdf</a></p> <p>4. Membru în comitetul de organizare-Moderator Conferința Internațională - Educație, Reflecție, Dezvoltare, Cluj-Napoca, 26-27.06.2020 <a href="http://educationalsciences.net/data/uploads/program/erd2020-section1.pdf">http://educationalsciences.net/data/uploads/program/erd2020-section1.pdf</a></p> <p>5. Membru în comitetul de organizare-Moderator la conferința internațională „Education, reflection, development”, Cluj-Napoca, 12-13.07.2019 <a href="http://erd.conference.ubbcluj.ro/2019/index.htm#xl_xr_page_index">http://erd.conference.ubbcluj.ro/2019/index.htm#xl_xr_page_index</a></p> <p>6. Membru în comitetul de organizare-Moderator, Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 6-7.07.2018 <a href="http://erd.conference.ubbcluj.ro/2018/index.html#xl_xr_page_archive">http://erd.conference.ubbcluj.ro/2018/index.html#xl_xr_page_archive</a></p> <p>7. Membru în comitetul de organizare-Moderator Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, iulie 2017 <a href="http://erd2017.educationalsciences.net">http://erd2017.educationalsciences.net</a></p> <p>8. Membru în comitetul de organizare-Moderator Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, iulie 2016 <a href="http://erd2016.educationalsciences.net">http://erd2016.educationalsciences.net</a></p> <p>9. Membru în comitetul de organizare - Moderator conferința internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 3.07.2015</p> <p>10. Membru în comitetul de organizare - Moderator Conferința internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 6-7.07.2014</p> <p>11. Membru în comitetul de organizare - Moderator Conferința internațională „Education, reflection, development”, Cluj-Napoca, 17-18.05.2013</p> <p>12. Membru în comitetul de organizare - Moderator Conferința Internațională „Tradiții, valori și perspective în științele educației”, Cluj-Napoca, 2010</p> <p>13. Membru în comitetul de organizare - Moderator al Conferința internațională European Development and Integration Sighetu Marmăției, 16-17.10.2009</p> <p>a. Conferințe naționale (m = 1)</p>	3	3	3
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1. Membru în comitetul de organizare - Moderator Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția III, Secțiunea 3, Pedagogie generală și Consiliere școlară, Cluj-Napoca. 12.04.2024 <a href="https://dse.psiedu.ubbcluj.ro/conferinte/conferinta-stiintifica-studenteasca-e3">https://dse.psiedu.ubbcluj.ro/conferinte/conferinta-stiintifica-studenteasca-e3</a>	1		1
2. Moderator Atelier Diversitate și incluziune în educație-implicații în cercetare. Conferința Națională [Cercetare în Educație (CERED)- Diversitatea ca resursă în educație și în cercetarea educațională]. Cluj-Napoca, 5-7.10.2023 <a href="http://arced.ro/cered/wpcontent/uploads/2023/10/2023-program-cered.pdf">http://arced.ro/cered/wpcontent/uploads/2023/10/2023-program-cered.pdf</a>	1		1
3. Membru în comitetul de organizare - Moderator Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția II, Secțiunea 5, Pedagogie generală și Consiliere școlară, Cluj-Napoca. 28.04.2023 <a href="https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/2023-program-sectiuni-conferinta-stud.pdf">https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/2023-program-sectiuni-conferinta-stud.pdf</a>	1		1
4. Membru în comitetul de organizare - Moderator la Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția I, Secțiunea 6. Consiliere școlară, Cluj-Napoca. 8.04.2022 <a href="https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/program-conferinta-ss-2022.pdf">https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/program-conferinta-ss-2022.pdf</a>	1		1
5. Membru în comitetul de organizare - Moderator Conferința Națională "Tendințe Psihopedagogice Moderne în Dezvoltarea abilităților de comunicare", 3-5.10.2008, Cluj-Napoca	1		1
6. Membru în comisia de evaluare a portofoliilor la Conferința interjudețeană Auxiliare curriculare, portofolii și proiecte ale elevilor, Ediția a VI-a, Cluj-Napoca 23-24.10.2009	1		1
7. Membru în comisia de evaluare a portofoliilor la Conferința interjudețeană Auxiliare curriculare, portofolii și proiecte ale elevilor, Ediția a III-a, Cluj-Napoca 20-22.10.2008	1		1
8. Membru în comitetul de organizare – Moderator Conferința națională „Creativitate și inovare în educație”. Târgu-Mureș 3-5.05.2014	1		1
9. Membru în comitetul de organizare – Moderator conferința națională „Instrucție și educație în școala contemporană” ediția a XIV-a, Târgu-Mureș, 24.05.2013	1		1
10. Membru în comitetul de organizare Conferința Națională – Coordonare workshop “Integrare școlară în contextual paradigmei emergente neurodiversității”, 26.05.2023, Năsăud	1		1
11. Membru în comitetul de organizare Conferința Națională – Moderator “Dimensiuni ale educației și formării în școala contemporană”, Vatra Dornei, 6.12.2013	1		1
12. Membru în comitetul de organizare- Moderator Conferința - Comunicare orală-Comunicare gestuală. Complementaritate și diversitate, Cluj-Napoca 27.06.2009	1		1
13. Membru în comitetul de organizare- Moderator Simpozion Național “Dezvoltarea abilităților socio-emoționale la copiii de vârstă preșcolară și școlară mică” secțiunea referate și comunicări, 15.06.2012	1		1

	14. Membru în comitetul de organizare Moderator Conferința națională “Dezvoltări pedagogice în învățământul contemporan” ediția a II-a, 15-16.11.2013, Sighetu Marmației	1		1
	15. Membru în comitetul de organizare – Moderator Conferința Internațională „Tradiții, valori și perspective în științele educației”, Cluj-Napoca, mai 2009	1		1
	16. Membră în comitetul științific la Simpozionul Național Aniversar 50 de ani Liceul deficienți de vedere. 2008	1		1
	17. Organizator – Conferință națională-Angajabilitatea la Centru 21-23.03.2013, Cluj-Napoca	1		1
	18. Organizator – moderator “Cariera în secolul XXI. Centrele de consiliere la nivelul universitar și preuniversitar și piața muncii” Ediția a IV-a, secțiunea Competențele transversale ale absolvenților. 06-09 noiembrie 2018, București	1		1
<b>Total I19</b>				<b>60</b>
I 20	Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale ( $m = 3$ ) sau naționale ( $m = 1$ )	2 x m	Asociații	-
<b>Total I20</b>				<b>0</b>
I 21	Premii și distincții I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale ( $m = 3$ ) sau naționale de prestigiu (CNCS, etc.) ( $m = 1$ ) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)  I.21.2. Premii pentru activitatea didactică oferite de către instituții/ asociații de profil internaționale sau naționale de prestigiu (ex. profesor Bologna etc.) ( $m=1$ )  1. UBB - Premiul. „Performanță în Administrație” (2007) 2. MEN- Competiția - Ghiduri de bune practici – Secțiunea Didactica Învățământului special, Sinaia, 23.11.2013 3. ANOSR- Profesor Bologna (19 mai 2018) <a href="https://profitari.ro/profesori-bologna/">https://profitari.ro/profesori-bologna/</a> 4. UBB. „Premiului pentru contribuția la dezvoltarea UBB” (2020) 5. ROSE-EDU. Diplomă de excelență - Gala ROSE- Școli de Vară- Bune practici (2020-2021)– Proiect AG307 (Sinaia, 10.12.2022) 6. ROSE-EDU. Diplomă de excelență -. Gala ROSE- Proiect activități remediale- Bune practici (2021) – Proiect AG251 (Sinaia, 10.12.2022)  I.21.3. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la J.O. , CM, CE etc. oferite de	4 x m	Premii	
		4x1		4
		4x1		4
		4x1		4
		4x1		4
		4X1		4
		4X1		4

	președinția României, MENCS, MTS etc) (m=1)			
<b>Total I21</b>				<b>24</b>
I 22	Coordonator al unei colecții de carte  Consiliere școlară, Presa Universitară Clujeană <a href="https://biblioteca.ubbcluj.ro">https://biblioteca.ubbcluj.ro</a>	6  6X1	Col ecți e	6
<b>Total I22</b>				<b>6</b>
I 23	Carte coordonată relevantă pentru domeniu ( $m A1 = 3; m A2 = 1; m B = 0.5$ )  Bocoș M., Stan C., <b>Crisan C.</b> , Cercetarea Educațională, Vol. I. Coordonate generale ale activităților de cercetare, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2021, ISBN: 978-606-37-1335-4 (rută complementară) Bocoș M., Stan C., <b>Crisan C.</b> , Cercetarea Educațională, Vol. II. Repere metodologice și instrumentale, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2021, ISBN: 978-606-37-1336-1 (rută complementară) Albulescu, I. <b>Crișan</b> , C.A. Ghid pentru o studenție de succes, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2022, ISBN: 978-606-37-1489-4 (rută complementară)	8 x m/n 8x1/3  8x1/3  8x1/2	Cart e	-  2,66  2,66  4
<b>Total I23</b>				<b>9,32</b>
I 24	Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review - I24.1. Revistă indexată Web of Science ( $m = 3$ ); I24.2. Revistă indexată în cel puțin două BDI ( $m = 1$ ); I24.3 Revistă indexată într-un BDI ( $m = 0.5$ )  Membru în comitetul editorial <b>Education Journal</b> . ISSN Online: 2327-2619, ISSN Print: 2327-2600 <a href="http://www.educationjournal.net/editorial-board">http://www.educationjournal.net/editorial-board</a> <i>NOTA: jurnalul este indexat în 14 baze de date (Academickeys, Polish Scholarly Bibliography, Universal Impact Factor, EZB, CrossRef, Directory of Research Journals Indexing, MIAR, Zeitschriftendatenbank, Wissenschaftszentrum Berlin, Eurasian Scientific Journal Index, JournalSeek, Access to Research for Development and Innovation, WorldCat)</i>	4 x m  4X1	Revist ă	Pun ctaj  4
<b>Total I24</b>				<b>4</b>
I 25	Referent științific ad hoc pentru reviste cu comitet științific și peer- review  I25.1. Revistă indexată Web of Science <b>European Journal of Psychology of Education</b> revistă indexată WOS 1) EUPE-D-23-00195, "Number Sense and Academic Buoyancy among Middle School Students: A Serial Mediation Model of Metacognitive and Math Anxiety".	0.3 / 0.2  0,3X1	Art isc ol	Pun ctaj  0,3

	2) EUPE-D-23-00206, "Exploring learner profiles among low-educated adults in second-chance education: individual differences in quantity and quality of learning motivation and learning strategies used"	0,3X1		0,3
	3) EUPE-D-23-00953 "Sense of Relatedness and Study Engagement as Mediators Between Students' Peer support and Life Satisfaction"	0,3X1		0,3
	4) EUPE-D-23-00206R1 "Exploring learner profiles among low-educated adults in second-chance education: individual differences in quantity and quality of learning motivation and learning strategies"	0,3X1		0,3
	5) EUPE-D-24-00155 , "Parental Involvement in the Education of Children with Additional Support Needs during the Pandemic: Views from Croatia, Serbia and Slovenia"	0,3X1		0,3
	6) EUPE-D-24-00045. "The influence of preschool teachers' insight into teacher-child interactions on teacher-child relationships and preschoolers' self-regulation"	0,3X1		0,3
	7) EUPE-D-23-00771 "Self-Regulated Use of Retrieval Practice: Associations with Individual Differences in Non-Cognitive and Cognitive Factors"	0,3X1		0,3
	8) EUPE-D-23-00733 "How mathematical confidence relates to mathematics self-efficacy: A Moderation Analysis"	0,3X1		0,3
	9) EUPE-D-23-00649 „Influence of Personal Values on School Engagement in Adolescents: The Mediating Role of Achievement Goals”	0,3X1		0,3
	10) EUPE-D-23-00379 "Kindergarten Children's Academic Engagement: A Dual Pathway Model including Social Information Processing, Social Behavior in Class, and Teacher-Child Relationship Quality"	0,3X1		0,3
	11) EUPE-D-23-00273 „Synthesising models of primary school mathematicians by putting influencing factors of mathematics performance to the test”	0,3X1		0,3
	I25.2. Revistă indexată BDI (alta decât WOS)	0,2X12		2,4
	<b>Education, reflection, development</b> , 2019, Cluj, 11 articole			
	<b>Educația 21 Journal, 2022</b> , 2 articole, revista indexata ERICH plus	0,2X1		0,2
	• Integrative Analysis of Ethical Intelligence and Moral Intelligence: New Conceptual Models and Developments in Education	0,2x1		0,2
	• What do the teachers need to know? The Main competence for first-year teachers' professional development	0,2X1		0,2
	• A glimpse into student learning – factors that stimulate learning efficiency and academic performance			
	<b>Journal of Addiction Therapy and Research</b>	0,2X1		0,2
	• JATR0039 “The Role of Personal Narratives in Addiction Recovery. A Neurolinguistic Perspective”			
<b>Total I25</b>				<b>6,5</b>
I 26	Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)	0.5 x m	Instit./ invitații e	Punctaj

	Visiting scholar – University of Plymouth (UK), Dispoziția nr. 4769/23.02.2009 (1-31 martie 2009) Susținere prelegere în fața cadrelor didactice – „Individual academic and professional career development plan” – Vrije Universiteit Amsterdam (20.05.2015)	0,5X1 0,5X1		0,5 0,5
<b>Total I26</b>				<b>1</b>
I 27	Director al unui grant finanțat / instituția coordonată  I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională ( $m = 3$ )  I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională ( $m = 1$ )  Proiect de cercetare de tip BD obținut prin competiție deschisă la nivel național cod CNCSIS 407 – Alternative and augmentative methods of communication adressed to autistic children (2008-2011) <a href="https://cncsis.gov.ro/userfiles/file/BURSE%20BD/Rez_BD_2008_NOI.pdf">https://cncsis.gov.ro/userfiles/file/BURSE%20BD/Rez_BD_2008_NOI.pdf</a>  I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.)/B. Director sau coordonator partener a unui grant de cercetare cu relevanță specifică obținut prin competiție națională sau internațională ( $m = 0,5$ ) 1. <b>Director grant</b> - Schema de Granturi Competitive pentru Universități Programe de Vară de tip punte (SGCU-PV) AG nr. 307/SGU/PV/III Experiențe Universitare Clujene–formare, dezvoltare și explorare vocațională (2020-2024) 2. <b>Coordonator Partener (P1)</b> - POCU/303/5/2/130334 - O viață demnă într-o comunitate activă social (2020-2023) 3. <b>Coordinator research</b> - JOBS - Jobs Orientation training in Businesses and School, Cod CPV 72212931-câștigat prin competiție internațională de Centrului Internațional de Proiecte în Domeniul Educației (IPE) al Universității Pedagogice Zurich (PH Zürich), finanțat de Swiss Agency for Development and Cooperation-SDC. (2014-2015) 4. <b>Coordonator echipă România</b> cercetare specifică- competiție deschisă internațională. MD-StateUni-400328-CS-INDV subproiect „Valorificarea parteneriatului consolidat școală-universitate „Cluster educațional” în	9 x m    9x1   9x0,5 9x0,5 9X0,5 9X0,5	Gra nt	-   9   4,5 4,5 4,5 4,5

	formarea cadrelor didactice” (2024)			
<b>Total 127</b>				<b>27</b>
I 28	Membru în echipa unui grant finanțat / instituția coordonată I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională ( <i>m</i> = 1)	3 x m	Grant	Punctaj
	1. Membru proiect. Proiect de cercetare A, tema 1527, cod CNCSIS: 2007 Formarea competențelor de cercetare științifică ale studenților prin aplicarea modelului bazat pe luarea de decizii în studiul integrat al științelor naturii în învățământul incluziv, Director Grant Conf. Univ. Dr. Maria Anca	3 x 1		3
	2. Membru proiect – EEA-JRP-RO-NO-2013-1-0014 SEE/30.06.2014 - Alfabetizarea timpurie a copiilor de etnie Romă din România, Director grant, Lect. Univ dr. Olga Chiș (2014-2015)	3 x 1		3
	3. Membru proiect - CNFIS-FDI-2017-0239-Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională: director proiect: Prof. Univ. Dr. Luțaș Mihaela (2017)	3 x 1		3
	4. Membru proiect - CNFIS-FDI-2019-0363 – Facilizarea incluziunii tinerilor în mediul academic și pe piața muncii-InclusUBB, director proiect: Prof. Univ. Marko Balint (2019)	3X1		
	I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională ( <i>m</i> = 0,5)			1,5
	1. (2025-2026) – Expert - Sustainable Future: INTEGRAREA pe piața muncii pentru Școala de Inginerie și Tehnologie Cod proiect: 302242 Director proiect: Prof. Univ. Dr. Andreica Anca-Mirela	3x0,5		1,5
	2. 2025 - CNFIS-FDI-2025-F-0456, „PROGRES-Profesionalizare și responsabilizare pentru educația și succesul studenților cu dizabilități” Director proiect: Prof. Univ. Dr. Litan Cristian	3x0,5		1,5
	3. 2024 – Expert- Consolidarea Educației în Cariera Didactică pentru Performanța Profesională (EduPerformance)”, Acord: Nr. MD-MOED-6542-ASF-U2-01 Director proiect: Tatiana Chiriac.	3x0,5		1,5
	4. (2020-2024) Expert - AG nr. 307/SGU/PV/III Experiențe Universitare Clujene–formare, dezvoltare și explorare vocațională, director grant: Conf. Univ. Dr. Crișan Claudia	3X0,5		1,5
	5. (2020-2023) Asistent manager - AG 251/NGU/NII-Abordări inovative centrate pe creșterea retenției universitare, Director grant prof. Univ. Dr. Ion Albulescu	3x0,5		1.5
	6. (2020-2023) Expert - AG 251/NGU/NII-Abordări inovative centrate pe creșterea retenției universitare, Director grant prof. Univ. Dr. Ion Albulescu	3x0,5		1.5
	7. (2021-2022) Expert consiliere și orientare POCU/626/6/13/130649, P.S Practică cu succes!, Director proiect	3x0,5		

	Conf. univ. Dr. Vescan Iuliu			1,5
8.	(2021) Formator - SIPOCA/747/401/20.08.2019-Intelicence in serviciul cetățenilor, Director grant: Hădăianu Florentina	3x0,5		1,5
9.	(2018-2020) Expert- consilier consiliere și POCU 107913 - Consiliere-Practică-Motivare-avantaje pentru angajare! Director grant: conf. Univ. Vescan Iuliu	3x0,5		1,5
10.	(2020) Expert învățământ - CNFIS-FDI-2019-0102 SAS UBB Inovare în antreprenoriat, Director proiect Prof. Univ. Dr. Mihaela Luțaș	3x0,5		1,5
11.	(2018-2019) Expert consilier orientare școlară și profesională Grant nr. 41/SGU/NC/I-Acțiuni inovative pentru reducerea abandonului în rândul studenților FSPAC, Director grant: Prof. Univ. Dr. Dan Lazăr	3x0,5		1,5
12.	(2019) Consilier în carieră - AG 140/SGU/PV/II - Clujul universitar: cultură, explorări vocaționale și divertisment la FPSE, Director grant: prof. Univ. Dr. Prodea Cosmin	3x0,5		1,5
13.	(2018) Expert învățământ: CNFIS-FDI-2018-0105 - Optimizarea accesului și integrării tinerilor în mediul academic și pe piața muncii – SuccesUBB, director proiect: prof. Univ. Dr. Dan Lazăr	3x0,5		1,5
14.	(2018) Consilier orientare cariera – AG 3/SGU/PV/I -QUARC Director grant: Profesor univ. Grigore Damian	3x0,5		1,5
15.	(2014-2015) Expert orientare profesională- POSDRU 161/2.1/G/137510 Consiliere profesională, stagii de practică si întreprindere simulată, Director grant: Prof. Univ. Șandor Dorin	3x0,5		1,5
16.	(2014-2015) Expert Consiliere și orientare privind carieră POSDRU161/2.1/G/137753 GeoParcurs - consiliere și formare de competențe practice, Director grant: Prof univ. Petrea Dănuț-Petru	3x0,5		1,5
17.	(2014-2015) Expert consiliere privind cariera POSDRU161/2.1/G/137679 - GeoChoice - consiliere și formare de competențe practice în vederea integrării pe piața muncii, Director grant: Conf. Univ. Dr. Vescan Iuliu	3x0,5		1,5
18.	(2010) Consilier de Orientare Profesionala, Programul de Practica in Management de Proiect JACQUES DELORS – fundame, Director proiect: Prof. Univ. Păun Nicolae	3x0,5		1,5
19.	(2020) Expert învățământ – CNFIS-FDI-2020-0112, director proiect: Luțaș Mihaela	3x0,5		1,5
20.	(2017) Consilier orientare in cariera. ROSE-P-PV09-QUARC, director grant Profesor univ. Grigore Damian	3x0,5		1,5
21.	Expert consiliere în carieră – proiect „START UP BANAT” – POCU/82/3/7/103886, (2018)	3x0,5		1,5
22.	Expert consiliere în carieră –AG nr. 18/SGU/PV/II/12.07.20174, (2017- 2019)	3x0,5		1,5
23.	Expert consiliere în carieră – Proiect „Stagii de practică în domeniul construcțiilor pentru 185 elevi din regiunea Nord-Vest” – POCU/633/6/14/133019 – (2021-2022)	3x0,5		1,5
24.	Expert consiliere în carieră – Proiect „Stagiul de practică=pașaport pe carieră pentru viitor!” – POCU/633/6/14/131912, (2021)	3x0,5		1,5
25.	Expert consiliere în carieră – Proiect „Creșterea nivelului de calificare al angajaților în vederea îmbunătățirii statutului pe piața muncii prin dezvoltarea de competențe și calificări certificate și recunoscute în domeniul turismului“, Cod SMIS 135829, (2021-2022)	3x0,5		1,5



	preșcolar; Pedagogie) PLR4439 – Curs: Integrare și incluziune la vârste mici (educație timpurie și învățământ primar), (nivel Licență Pedagogia învățământului primar și preșcolar; Pedagogie) PLR4416 – Curs: Strategii de dezvoltare personală în învățământul preșcolar și primar, (nivel Licență: Pedagogia învățământului primar și preșcolar; Pedagogie) PLR3626 – Curs: Consiliere și orientare educațională (nivel Licență: Pedagogie) PLR4425 – Curs: Educația copiilor supradotați (nivel Licență: Pedagogie) PMR4125 - Programe de intervenție psihopedagogică la copiii cu ADHD (nivel masterat: Consiliere școlară și asistență psihopedagogică) PMR4119 - Programe de intervenție pentru integrarea copiilor și tinerilor cu tulburări emoționale și comportamentale (nivel masterat: Consiliere școlară și asistență psihopedagogică) PMR 4112 - Violența în școală și societate – intervenție și prevenție (nivel masterat: Consiliere școlară și asistență psihopedagogică)	1x0,5 1x0,5 1x0,5 1x0,5 1x0,5 1x0,5 1x0,5		0,5 0,5 0,5 0,5 0,5 0,5
<b>Total I30</b>				<b>9</b>
I 31	Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare  Coordonator- Centrul de Carieră – UBB (2006-2010) Coordonator: Centrul de Carieră, Alunni și Relația cu Mediul de Afaceri-CCARMA, UBB (2017-2020) <a href="https://fundraising.centre.ubbcluj.ro">https://fundraising.centre.ubbcluj.ro</a> Coordonator: Centrul de Consiliere profesională și Consultanță Pedagogică-CCP, FPSE <a href="https://dse.psiedu.ubbcluj.ro/ccp/">https://dse.psiedu.ubbcluj.ro/ccp/</a>	2  2 2 2	Centru	  2 2 2
<b>Total I31</b>				<b>6</b>
I 32	Evaluator proiecte / membru în Panel în competiții internaționale ( $m = 3$ ) / naționale ( $m = 1$ ) de granturi de cercetare  UEFISCDI PNIII Dezvoltarea sistemului național de CD – Subprogramul 1.1. Proiecte de cercetare pentru stimularea tinerelor echipe independente PN-III-P1-1.1-TE-2021-0355- Funcțiile executive și reglarea emoțională – repere ale funcționării în context social	1 x m  1x1	Ediții com petiții e	Punctaj  1
<b>Total I32</b>				<b>1</b>
I 33	Membru în grupul de experți 33.1.Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) ( $m = 3$ )	1 x m	Comis e	Punctaj -

	<p>33.2. Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial (<math>m = 1</math>))</p> <p>1. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Liceul Tehnologic Special pentru Deficienți de Auz Cluj-Napoca conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p> <p>2. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Școala Gimnazială Specială „Transilvania” Baciou, com. Baciou, conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p> <p>3. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Școala Gimnazială Specială Centru de Resurse și Documentare Privind Educația Incluzivă/Integrată, Cluj-Napoca conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p> <p>4. Elaborarea programei școlare pentru disciplina Psihopedagogia activităților ludice, cl. XI-XII, pentru liceele cu profil vocațional pedagogic, București 2019, Anexa nr.2 la ordinul ministrului educației, cercetării și inovării nr.5913 /12.XI.2009 (sub coordonarea prof. Univ. Dr. Vasile Chiș) <a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Psihopedagogia%20activitatilor%20ludice_CD_vocational_clasa%20a%20XI-a.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Psihopedagogia%20activitatilor%20ludice_CD_vocational_clasa%20a%20XI-a.pdf</a></p> <p>5. Elaborarea programei școlare pentru disciplina Comunicarea didactică. Anexa nr.2 la ordinul ministrului educației, cercetării și inovării nr.5913 /12.XI.2009 (sub coordonarea prof. Vasile Chiș) <a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Comunicare%20didactica_CD_vocational_clasele%20a%20IX-a%20-%20a%20X-a%20si%20a%20XII-a.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Comunicare%20didactica_CD_vocational_clasele%20a%20IX-a%20-%20a%20X-a%20si%20a%20XII-a.pdf</a></p> <p>6. Elaborarea Metodologiei-cadru privind organizarea și funcționarea centrelor de consiliere și orientare în carieră în sistemul de învățământ superior din România (coordonare Crăciun Marian, Universitatea din București) <a href="https://www.edu.ro/sites/default/files/fisiere/Invatamant-Superior/2016/studenti/OM_650_2014%20Metodologie%20cadru_centre_consiliere_si_orientare_in_cariera_CCOC.pdf">https://www.edu.ro/sites/default/files/fisiere/Invatamant-Superior/2016/studenti/OM_650_2014%20Metodologie%20cadru_centre_consiliere_si_orientare_in_cariera_CCOC.pdf</a></p> <p>7. Membru în realizarea demersurilor privind Proiect de ordin pentru aprobarea Metodologiei privind organizarea și funcționarea centrelor de consiliere și orientare în carieră din instituțiile de învățământ superior (coordonare Crăciun Marian, Universitatea din București) <a href="https://www.edu.ro/cons_pub_16_2024_proiect_metodologie_CCOC">https://www.edu.ro/cons_pub_16_2024_proiect_metodologie_CCOC</a></p>	<p>1X1</p> <p>1X1</p> <p>1X1</p> <p>1X1</p> <p>1X1</p> <p>1X1</p> <p>1X1</p>		<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>Total I33</b>				<b>7</b>

I 34	Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)	0 0,5	Cur s	Punctaj
	Cursuri și activități de perfecționare destinate cadrelor didactice din învățământul preuniversitar			
	1. Workshop - Formarea mentalității de creștere în contextual învățământului incluziv [Conferința „Pedagogia diferențierii - resemnificări conceptuale și praxiologice actuale” - Ediția a II-a], Reșița, 26.04.2024	0,5		0,5
	2. Integrarea copiilor cu CES în școlile de masă – Colegiul Național Pedagogic “Gheorghe Lazăr”, Cluj-Napoca, 11.04.2024	0,5		0,5
	3. Speaker: Crișan C (2024) Educația incluzivă-perspective contemporane. [Săptămâna educației la Peda]. Colegiul Național Pedagogic Gh. Lazăr, Cluj-Napoca, 4.10.2023	0,5		0,5
	4. Workshop Integrarea școlară în contextul paradigmei emergente a neurodiversității; [Conferința națională - Educație și formare. Editia a V-a], 26.05.2023, Nasaud <a href="https://dse.psiedu.ubbcluj.ro/conferinte/educatie-si-formare-nasaud/">https://dse.psiedu.ubbcluj.ro/conferinte/educatie-si-formare-nasaud/</a>	0,5		0,5
	5. Workshop. Consiliere și dezvoltare personală- Autocunoasterea și stilul de viață sănătos/echilibrat Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (20.11.2023-5.12.2023)	0,5		0,5
	6. Workshop. Consiliere și dezvoltare personală- Colegiul. Dezvoltarea socio-emoțională a elevilor. Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (11.12.2023-19.12.2023)	0,5		0,5
	7. Workshop. Consiliere și dezvoltare personală- Managementul învățării și dezvoltarea abilităților de învățare autoreglată. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (8.01.2023-16.01.2024)	0,5		0,5
	8. Workshop. Consiliere și dezvoltare personală- Predictorii deciziei de orientare școlară și profesională la adolescenți. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (21.11.2023)	0,5		0,5
	9. Workshop. Consiliere și dezvoltare personală- Sinele vocațional – constructe de bază în procesul de autocunoaștere vocațională. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (28.11.2023 -19.12.2023)	0,5		0,5
	10. Workshop. Consiliere și dezvoltare personală-Explorarea alternativelor școlare și a traseelor profesionale în luarea deciziei de carieră. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (9.12.2023)	0,5		0,5
	11. Workshop. Consiliere și dezvoltare personală-Sprijinul în luarea deciziei de carieră și întocmirea planului de dezvoltare academică al elevilor. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (16.11.2023 -23.01.2024)	0,5		0,5
	12. Workshop-ul “Elaborarea și validarea instrumentelor de cercetare” ARCE, 20.05.2022	0,5		0,5

13. Prelegere: Studenți pentru elevi. [Luna elevilor si studenților ROSE] 28.03.2022, on-line	0,5		0,5
14. Workshop Oportunități de cariera, Universitatea Babeș-Bolyai, Cluj-Napoca [Săptămâna EDU 2023], Cluj-Napoca, 27.04.2023	0,5		0,5
15. Workshop. Învățarea autoreglată, Prin Centrul de consiliere și formare profesională, 15.12. 2022	0,5		0,5
16. Workshop: Cum mă pregătesc pentru sesiune, organizat prin Centrul de consiliere și formare profesională, 15.12.2021	0,5		0,5
17. Workshop. Consiliere școlară și profesională. Liceul Pedagogic Gheorghe Lazăr, Cluj-Napoca. Acord parteneriat.434/27.04.2021	0,5		0,5
18. Curs: Formarea psihopedagogică a formatorilor; Disciplina Consilierea vocațională – identificarea nevoilor de dezvoltare personală, Academia Națională de informații „Mihai Viteazu”, responsabil program: Prof univ. Dr. Ion Albulescu (2018-2019)	0,5		0,5
19. Tutore: Psihopedagogia copilului cu dificultăți de învățare, Proiect Învățământ Rural (2007-2008)	0,5		0,5
20. Expert formare curs „Consiliere în carieră”, perioada: 06-30 iunie 2023 – proiect „Acces (UO) la cunoaștere. Creșterea capacității instituționale prin stimularea dimensiunii interactive a cunoașterii în comunitatea academică”; beneficiar: Universitatea din Oradea	0,5		0,5
21. Expert formare curs „Dezvoltarea rezilienței la adolescenți”, program de formare profesională continuă autorizat de Colegiul Național al Asistenților Sociali din România – perioada: 11-12.05.2019, la Cluj-Napoca	0,5		0,5
22. Expert formare curs „Adversități și vulnerabilități la copii și adolescenți”, program de formare profesională continuă autorizat de Colegiul Național al Asistenților Sociali din România – perioada: 16-17.03.2019, la Cluj-Napoca	0,5		0,5
23. Curs:Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Rădăuți, 22-24.11.2018)	0,5		0,5
24. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Cluj-Napoca, 20-21.05.2017)	0,5		0,5
25. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Sibiu, 11-12.06.2017)	0,5		0,5
26. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Sighetu Marmăției, 9-10.11.2017)	0,5		0,5
27. Expert formare curs „Managementul instituțional și al resurselor umane în cadrul instituțiilor de învățământ	0,5		0,5

	preșcolar și școlar” – perioada: 14-16.12.2017, la Cluj-Napoca			
	28. Curs formare psiho-educație – contract de funizare servicii, beneficiar: Asociația de Intervenție Terapeutică pentru Copil și Familie Activity – perioadă: iulie-decembrie 2019	0,5		0,5
	29. Curs formare: Consiliere în carieră. Universitatea Vasile Alexandri din Bacău. SC. NEXILA PROJECT SRL. Coord. Magda Vlăduț, 7-27.06.2023, Bacău	0,5		0,5
	30. Curs.Dezvoltarea rezilienței la adolescenți, Acreditat la Colegiul Asistenților sociali, nr. 52/19.mai. 2017, organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, Mediaș, coordonator: Vlăduț Magda (Cluj-Napoca, 11-12.05.2019)	0,5		0,5
	31. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, coordonator: Vlăduț Magda, (Rădăuți,10-13.02.2018)	0,5		0,5
	32. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, Mediaș, coordonator: Vlăduț Magda, (Sibiu, 20-23.05.2018)	0,5		0,5
	33. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 10-14.12. 2018)	0,5		0,5
	34. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, coordonator: Vlăduț Magda, (Rădăuți,13-15.02.2019)	0,5		0,5
	35. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, Mediaș, coordonator: Vlăduț Magda, (Sibiu, 27-29.03.2019)	0,5		0,5
	36. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 8-10.03. 2019)	0,5		0,5
	37. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 5-7.11. 2019)	0,5		0,5
<b>Total I34</b>				<b>18,5</b>
I 35	35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs) 35.2. Premii pentru activitatea sportivă acordate de către instituții. 35.3. Performanțe ale sportivilor	3 / 2 / 2	Pe titlu/ premiu	-
<b>Total I 35</b>				<b>0</b>

**STANDARDE MINIMALE PENTRU DOMENIUL ȘTIINȚE ALE EDUCAȚIEI****CANDIDAT: CRIȘAN Claudia Alina****Perioada: 2007– 2025**

<b>Aria</b>	<b>Criteriu</b>	<b>Indicatori esențiali / suma indicatorilor</b>	<b>Standard minimal conferențiar / CS II</b>	<b>Standard minimal profesor/CS I/</b> <b>abilitare</b>	<b>Punctaj obținut</b>
Realizări științifice (A 1)	C1	I1	-	3	<b>45,47</b>
	C2	I3 + I4	20	20	<b>96</b>
	C3	Total A1 (I1+...+I15)	60	60	<b>224,3</b>
Vizibilitate și impact (A 2)	C4	I 16	2	2	<b>33,5</b>
	C5	I 27	-	12	<b>27</b>
	C6	Total A2 (I16+...+I35)	30	60	<b>379,07</b>
	C7	Total general	90	120	<b>603,37</b>

Data:29.01. 2026

Semnătura

NUME  
Conf.univ.dr.habil. Crișan Claudia Alina

